



SABER Leaders

Development Program

Student Information Booklet

Name: _____ Year: 20 _____

Form Class: _____ SABER Level Achieved: _____

Date Handed in: _____ Certificate Received

**Redcliffe
State
High
School
Statement
of Intent**

Our school community caters for a diverse range of students from different cultural, ethnic and socio-economic backgrounds. We believe that all students can learn and we design learning experiences to allow students to achieve success. We accept responsibility for enhancing student outcomes, monitoring achievement and ensuring that learning occurs within our pedagogical framework. Positive and productive relationships form the foundation of our supportive learning environment, our processes and our structures. We aim to provide a remarkable range of academic, sporting and cultural opportunities so that students can achieve our vision of 'Soaring Above and Beyond Expectations' at Redcliffe SHS (SABER) and celebrate their successes.

Soaring

When we are 'soaring', we are:

- S**elf-directed and committed learners
- O**btaining excellent outcomes
- A**chieving with enthusiasm
- R**eflecting upon the big picture using knowledge

Above

To function at an 'above' level, we:

- A**lways strive to reach potential
- B**alance creative approaches with purpose driven work
- O**ptimistically set and aim to achieve academic goals
- V**alue and take advantage of opportunities
- E**ngage meaningfully in learning

Beyond

When we go 'beyond', we:

- B**ecome involved in extra curricula activities
- E**xtend our own ability
- Y**ield excellent outcomes
- O**vertly set and achieve higher goals
- N**aturally show initiative
- D**o our best in all spheres

Expectations

Parents, students and staff 'expect' everyone to:

- E**xhibit truth, honesty and integrity
- eX**pect and complete all homework
- P**ositively respond to feedback
- E**xpect and seek help
- C**onsistently be well mannered, punctual and prepared
- T**idily wear the correct uniform

Redcliffe SHS

Redcliffe SHS students and staff will:

- R**elate positively and productively with others
- E**xhibit enthusiastic, passionate and hardworking approaches
- D**emonstrate pride in one's self and our school
- C**onsistently model high behaviour standards
- L**earn in the world-wide community

SABER Leadership at Redcliffe High

Objectives

- ⇒ To establish ongoing leadership opportunities for ALL students.
- ⇒ To promote a student-led model of leadership and participation, which encourages equity and fairness for **all students** including:
 - Students who have Learning Difficulties
 - Students with a disability
 - Students who are Gifted and Talented
 - Students who are Indigenous
 - Students who are from non-English speaking backgrounds
 - Students who are regarded as at risk
 - Students who are members of the Student Representative Council (SRC)
- ⇒ To establish a leadership model which compliments the SRC
- ⇒ To improve student contribution and participation in the development of a happy, safe and dynamic school environment within the school
- ⇒ To empower students in school decision making through involvement in school life, enabling a greater sense of belonging and connectedness
- ⇒ To develop student leadership skills and to promote improved learning outcomes
- ⇒ To encourage and promote whole school ownership and involvement in student welfare, leadership and participation.

SABER Leadership at Redcliffe High

Information and Process

The SABER Leadership Development Program is open to all Redcliffe High Students.

This student leadership program requires you to take responsibility for:

- Making a commitment to the program through a written application.
- Finding opportunities both in the school and the local community to fulfil requirements of the program.
- Completing the self-evaluations for each task in the Student Book.
- Bringing your Student Booklet to events so that tasks can be signed off as completed.

SABER Leadership Development Program Components

Students are to complete all of the following components. They can be completed in any order:

- **5 x *Above and Beyond* Tasks**
- **1 x Community Service Task (2 hours minimum)**
- **3 x Public Speaking Tasks**
- **1 x School Service Task**
- **Attendance at SABER Leader Group sessions (orientation, public speaking and 2 others)**
- **Attendance at all nominated school events**
- **School attendance over 90%**

These tasks will be explained further on the next page. You will also be given a list of school events and possible tasks that will help you fulfil the components. Tasks/events are unique and cannot be used to sign off on more than one task or event.

Students must have their Student Booklet signed by the organising teacher to say they have completed their tasks. Each teacher sign-off is equivalent to a SABER slip and the completion of the whole Student Booklet is equivalent to a SABER Silver Certificate.

Students who complete all tasks in the Student Booklet will attain Level 1 SABER Leader status and will receive a SABER Leader's badge to wear as part of the school uniform.

Students who are recognised at Senior Investiture must have successfully completed the SABER Leadership Development Program the year before.

SABER Leadership at Redcliffe High

Task Completion Requirements and Opportunities

Above and Beyond Tasks (5 required)

These tasks must include significant or consistent assistance to either teachers or students. Some examples include:

- Assisting a student with peer-tutoring (in-class)
- Being a “buddy” for a newly enrolled student (1 week)
- Assisting with the set-up or pull-down of a large school event
- Doing a significant job for a teacher in your own time (lunch, after school etc.)

Community Service Task (1 task—minimum of 2 hours required)

This task must show your commitment to assisting your local community. Some examples include:

- Clean Up Australia Day,
- Assisting a community organisation (e.g. Rotary, Scouts/Girl Guides, Sporting Association)
- Fund-raising (e.g. Shave for a Cure, Relay for Life, JDRF One Walk)

Public Speaking

This task must demonstrate your ability to speak clearly and articulately in public. This is an important skill for leaders to learn. Some opportunities to fulfil this task include:

- Reading the notices **on assembly** (not at form class) at least three times or as per roster
- Presenting at school events (SABER assemblies etc.)
- Membership of the Qld Debating Union or school-based debating team and/or attendance at debating workshops
- Representing the school in public speaking competitions or as a guest speaker

School Service

This task must demonstrate your commitment to improving Redcliffe High. Activities could include:

- Assisting with primary school Transition to High School days
- Assistance at a school cultural activity (drama or music recitals, Gala night, FTV night etc.)
- Student Representative Council or SABER Cell tasks

Attendance at nominated school events:

As a school leader, you are expected to demonstrate your commitment to the school by **attending ALL** of the following events:

- One Parents and Citizens (P&C) meeting—Redcliffe RSL 2nd Wednesday of the month, 5:30pm
- ANZAC Day Parade
- Swimming Carnival and Athletics Carnival
- At ***least one*** of the following events: Year 7 Parents Night, Parent-teacher evening, Reddi-Showcase
- Attendance at **SABER Leader Group sessions (orientation, public speaking and 2 others)**

SABER Leadership at Redcliffe High

Overview

Student leaders at Redcliffe SHS need to undertake a formulated leadership program Student Leadership Development Program (SLDP). The Student Leadership Development Program training days are the vehicle that will be used to direct students through the program. Successful completion of the program will see the students awarded a SABER Leader Badge. SABER Leader badges will be presented at SABER assemblies.

There are 6 levels of SABER Leaders:

- Level 1 – Light blue
- Level 2 – Dark Blue
- Level 3 – Bronze
- Level 4 – Silver
- Level 5 – Gold
- Level 6 –Platinum

You can complete the SLDP more than once and each time you will advance a level. The requirements to meet Levels 1 – 4 are the same. A new, additional activity will be required to achieve Level 5 – 6.

Training

SABER Leader (SLDP) training sessions will be held during lunchtimes specified weeks, please see page 23. The training includes an orientation and public speaking session where **attendance is mandatory**. Other SABER group sessions will be held and you **must attend two** of these to complete the SLDP.

Recognition

Successful students receive a badge and a SABER Leader Certificate on a SABER Assembly. This certificate is equal to a **Silver Certificate**, and can be used in the SABER recognition scheme already in place.

Student SABER Leaders

Successful completion of the Student Leader Development Program is a prerequisite to being eligible for school leadership positions at any level.

Senior Leaders Year 12	Junior Leaders Year 9	Interact and Student Representative Council
School Captains (2-3)	Junior Captains (2)	Interact/SRC President
Vice Captains (2)	Junior Vice Captains (2)	Interact/SRC Vice President
Prefects (6-8)	Head Prefect (1)	Interact/SRC Secretary
Sports Captains (2)	Junior Prefects (4–6)	Interact/SRC Members
House Captains (2 per house)		
Music Captains		

Formal Leadership Positions

SABER Leadership at Redcliffe High

Application Form

Name: _____

Form Class: _____

Why would you like to participate in the SABER Leaders Development Program?

List any leadership experience or qualities you already have (not a requirement for the program):

Agreement:

I, _____ (name) have read the information booklet and would like to nominate for inclusion in the SABER Leaders Development Program. I understand the commitment involved and will aim to do my best in all areas.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

SABER Leaders Co-ordinator: _____

Date: _____

Booklet must be returned to Mrs Walsh upon completion.

SABER Leadership at Redcliffe High

My Leadership Style & Strengths

KNOW YOUR STYLE—LEADERSHIP QUALITIES

- **Honesty and integrity**
- **Confidence**
- **Inspire Others**
- **Commitment and Passion**
- **Good Communicator**
- **Delegation and Empowerment**
- **Creativity and Innovation**
- **Empathy**
- **Resilience**
- **Accountability**
- **Humility**
- **Transparency**
- **Vision and Purpose**
- **Emotional Intelligence**
- **Decision Making Capabilities**

Consider each of the strengths listed and identify both your top strengths, and areas you require development.

STRENGTH	APPLICATION FOR LEADERSHIP
WEAKNESS	WAYS TO WORK ON IMPROVING



SABER Leaders

LOG BOOK

SABER Leadership at Redcliffe High

Above and Beyond Task One Evaluation Form

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Attitude					
Organisational Skills					
Quality of Service					
Reliability					
Problem solving skills					
Communication skills					
Presentation (dress/speech)					
Promptness					
Success of task					
Ability to accept advice and follow directions					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Above and Beyond Task Two Evaluation Form

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Attitude					
Organisational Skills					
Quality of Service					
Reliability					
Problem solving skills					
Communication skills					
Presentation (dress/speech)					
Promptness					
Success of task					
Ability to accept advice and follow directions					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Above and Beyond Task Three Evaluation Form

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Attitude					
Organisational Skills					
Quality of Service					
Reliability					
Problem solving skills					
Communication skills					
Presentation (dress/speech)					
Promptness					
Success of task					
Ability to accept advice and follow directions					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Above and Beyond Task Four Evaluation Form

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Attitude					
Organisational Skills					
Quality of Service					
Reliability					
Problem solving skills					
Communication skills					
Presentation (dress/speech)					
Promptness					
Success of task					
Ability to accept advice and follow directions					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Above and Beyond Task Five Evaluation Form

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Attitude					
Organisational Skills					
Quality of Service					
Reliability					
Problem solving skills					
Communication skills					
Presentation (dress/speech)					
Promptness					
Success of task					
Ability to accept advice and follow directions					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Community Service Task (2 hours minimum)

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Initial Preparation					
Organisational Skills					
Quality of Service					
Reliability					
Problem solving skills					
Communication skills					
Presentation (dress/speech)					
Tolerance of others					
Promptness					
Ability to accept advice and follow directions					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Public Speaking Evaluation Form 1

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Preparation					
Confidence					
Speech clarity					
Speech Fluency					
Engagement with Audience e.g. eye Contact, gestures					
Promptness					
Team work					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Public Speaking Evaluation Form 2

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Preparation					
Confidence					
Speech clarity					
Speech Fluency					
Engagement with Audience e.g. eye Contact, gestures					
Promptness					
Team work					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Public Speaking Evaluation Form 3

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Preparation					
Confidence					
Speech clarity					
Speech Fluency					
Engagement with Audience e.g. eye Contact, gestures					
Promptness					
Team work					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

School Service Task Evaluation Form

Task Description:

Task Supervisor: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Level of Commitment					
Quality of service					
Punctuality					
Attitude					
Reliability					
Communication					
Ability to follow Directions					
Personal initiative					

Overall rating: _____

Comments:

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Level 5-6 Soaring Task

In order to complete the Soaring Task to achieve a Level 5-6 SABER Leadership qualification you must help to organise an event, activity or challenge for a subject, cohort or the school. This will be done in conjunction with a teacher and it may be an event already exists but you must take on a significant role in the planning of a part of the event. You may even add to the event with a new idea or concept.

Task Description:

Task Supervisor: _____

What is your role in organising this event: _____

Competency	Excellent	Good	Satisfactory	Poor	Not Achieved
Level of Commitment					
Quality of service					
Punctuality					
Attitude					
Reliability					
Communication					
Ability to follow through with ideas/					
Personal initiative					

Comments: _____

Supervisor's Signature: _____ Date: _____

SABER Leadership at Redcliffe High

Attendance Record

Tasks below must be signed off by a supervisor or your form teacher.

Competency	Achieved (Staff signature required)
90% school attendance	
Parents and Citizens meeting	
ANZAC Day March	
Cultural Activity (NAIDOC, Pacifica Group, music, dance, Dance mob, etc.)	
Swimming Carnival	
Athletics Carnival	
Year 7 Parent Night OR Reddi Showcase OR Parent-teacher night	
SABER Leaders Group Orientation	
SABER Leaders Group Public Speaking	
SABER Leaders Group session	
SABER Leaders Group session	

Comments:

Coordinator's Signature: _____ Date: _____

Leadership

- Take action to solve problems
- Be prepared to talk to people from other year levels
- Be willing to relate to teachers responsibly
- Understand what is expected and work to achieve it
- Be fair to all groups
- Undertake self-reflection and reviews of events



SABER Leaders Group

Three Leaders Groups will be held each term and run by Leadership Co-ordinator(s) along with one nominated group of Current Leaders. Students wishing to complete their SABER Leadership booklet need to attend one Orientation session, Public Speaking session and two other sessions over the year. All sessions to be held on Mondays at first break (unless otherwise notified by Compass). Please bring a hat as we may move outdoors for some sessions.

Term 1				
Teacher	Leader Group	Activity	Date (Subject to change)	Location
Mrs Walsh	N/A	Orientation	Week 2	Hall
Mrs Walsh/ Mrs Lowe	Senior Execu- tive	Team Building Games	Week 4	Hall
Mrs Walsh/ Mrs Lowe	Sports/House Captains	Team sport	Week 7	Gym
Term 2				
Mrs Walsh	N/A	Orientation	Week 2	Auditorium
Mrs Walsh/ Mrs Lowe	Junior Leader- ship Team	Team Building Games	Week 6	Hall
Mrs Brown	SRC	Public Speaking	Week 9	Bird's Nest
Term 3				
Mrs Walsh	N/A	Orientation	Week 2	Auditorium
Mrs Walsh/ Mrs Lowe	Sports/House Captains	Team sport	Week 4	Gym
Mrs Walsh/ Mrs Lowe	Senior Execu- tive	Team building games	Week 6	Hall
Term 4				
Mrs Walsh	N/A	Orientation	Week 2	Auditorium
Mrs Brown	SRC	Public Speaking	Week 5	Bird's Nest
Mrs Walsh/ Mrs Lowe	Junior Leader- ship Team	Team building games	Week 7	Gym

Redcliffe State High School

Parent Connect and School Council Roster (2021)

Parent Connect meetings replace our P&C Meetings:

5.30pm to 6.00pm usual P&C reporting and agenda items but with a more simplified version. 6.00pm to 6.30/6.45pm conduct an information evening with a guest speaker.

Parent Connect /P&C Meeting Date	Topic
10 February	Discover 3 Eagles Brewery: Staff will inform parents about the new Micro-Brewery program, including tour of the brewery and possible tasting on the night, technology behind it and reason of implementation.
10 March (AGM)	Growing into Leadership: With the assistance of some of the student leaders parents will be taught the importance of stepping up as leaders, and the program students need to embark upon.
12 May	Student Welfare: Learn about all programs our welfare centre provides, facilities, resources, connect with outside school services
9 June	Senior Schooling: What happens during the transition between junior and senior schooling, senior expectations and new curriculum implementation.
11 August	Redcliffe Commits: Listen to the programs and activities working with our community groups, including overseas community service projects and tours from our Music and Japanese departments.
8 September	Respect Project: What is the school doing to focus on respect, not just students but community members, what programs are running and resources available.
13 October	Cyber Safety: Protecting our students - Listen to latest technologies and how school keeps up to date with the dangers, how to protect your child.
10 November	Technology Night: STEM into the future - Listen to how our school focuses on STEM, current programs running including, F1 / Robotics
1 December	TBA