



**Programs of Excellence at Redcliffe State High School**

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**What are Excellence Programs:**

Many Queensland Government schools have been identified as ‘schools of excellence’, focusing on sports, music, arts and other key curriculum areas. These schools offer innovative and specialised programs, designed and delivered by teaching professionals and experts in their chosen field. Many of these schools also have strong links with Queensland’s tertiary institutes and local industry, to ensure practical curriculum design and a strong foundation for students’ future career development.

**Who can apply to Excellence Programs?**

Anyone! Our programs are offered in Year 7-9 at Redcliffe State High School. You do not need any experience to apply, just an interest in the area and some enthusiasm.

**Can I apply if my student is out of Catchment?**

Yes. As this is an approved program, we can accept out of catchment students through the audition process.

**What is the structure of the Programs of Excellence?**

On the student’s acceptance into the program in Year 7, students are committing to two years (Year 7 and 8). If students are accepted after Year 7, they are committing to that year.

Year 7	Year 8	Year 9
All Year	All Year	Semester 1 Excellence Semester 2 Elective

In Year 7 & 8 students spend the entire year in the Excellence Program. In Year 9, students only do Excellence in Semester 1. In Semester 2 of Year 9 we like our students to go off and select subjects that they may not have had a chance to do while in the program. The cost in Year 9 remains the same because we still have our excellence students go on excursions and do workshops in Semester 2 to keep them involved in our program.

**What is included in the cost?**

Depending on the subject area and what is available in that year, the cost covers all workshops, incursions, excursions, transport, performance requirements and extra materials.

**Can students be in more than one Excellence Program?**

Students can only be in ONE Creative Industries Excellence Program (Drama, Music, or Art/Media). Students who select a Creative Industries subject cannot do STEM. However, students can be in a Creative Industries and Rugby League Excellence or Girls’ Sport and Fitness. Please note, as Creative Industries is an approved program our events take priority over other extension programs. This is very rarely an issue as we provide ample time for students to arrange.

**Is there much out of class time?**

No, not really. Our programs are mostly run during class time. We do have events that students are required to attend but plenty of notice is given. As Excellence students, it is encouraged that they attend all school related events like the ANZAC Day March, Swimming Carnival etc.

Music Excellence students may have slightly more time out of class to attend weekly lessons with music tutors, as well as a range of extracurricular performance opportunities through our Instrumental Music program.

**How does my student apply?**

In Year 7 – sign up for our Audition Days, bring your application form with your latest report card

In Year 8 or 9 – contact Ms Brylee Taylor ([bcolu4@eq.ed.au](mailto:bcolu4@eq.ed.au)) and information will be provided.

**What if my student auditions but does not get accepted?**

You can be placed on a waiting list. Or if the student is in catchment and already attending the school, you can reapply at the end of that term.

**What if my student gets accepted and does not want to do the two years?**

This will be managed through conversations with the student, teacher, Head of Department and Parent/Care Giver. However, our programs are too awesome to leave!

**What do I do if we cannot make the audition days?**

Contact the Head of Department for Creative Industries to discuss.

**What are the behaviour, participation and attendance expectations of these programs?**

A student will remain eligible as a course participant if they continue to meet the excellent standards upon which their acceptance was initially determined. Students enrolled in Programs of Excellence must maintain a high level of achievement in all classes in order to keep their position in the Program. At any time after the Program has commenced Redcliffe State High School reserves the right to remove a student from a Program of Excellence for reasons of behaviour, attendance or academic suitability. This allows all students enrolled at the school to work to their potential in the correct classroom environment for them. If a student elects to move to mainstream learning, written communication from parents will be necessary. Depending on timetabling considerations it may not be possible to immediately accommodate this change.

## Information about our programs:

### Program of Excellence – Visual and Media Arts

Redcliffe State High School's Visual & Media Excellence Program is a program for students pursuing excellence in Visual Art and Media and is designed to allow young artists to "Soar Above and Beyond" in these disciplines. The philosophy of the Visual & Media Arts Excellence Program is for participants to engage in an ongoing appreciation of the Visual & Media Arts and to become advocates and supporters of these disciplines through making, presenting and viewing the Arts in school and the community.

Throughout the program students will develop skills in Arts making and appraising, exploring creativity as a means of purposeful problem solving, effective communication, visual literacy and personal and cultural expression. Students engage with a variety of media and techniques, with an integrated focus on ICTs and alternate cultural perspectives. As a specific Visual & Media Arts program we offer an environment ideally suited to the development of specialised skills and ensure our students are working to their fullest potential.

What the program offers:

- Access to *Studio Red* including external providers through our Artist in Residence program.
- Access to a wider range of visual arts media, techniques and materials.
- Excursions to art galleries, cultural precincts and visual & media arts working environments.
- Workshops in art gallery curation and film screening events.

### What are we looking for?

Motivated young artists who see creativity and the visual and media arts as a part of their future. These students typically like to experiment and explore new ideas and ways of doing things. We don't expect them to have experience in a wide range of media or even to be exceptionally talented, but *they should be open minded about trying new techniques and working with a variety of materials*. In our experience, talent comes second to commitment and motivation.

We are seeking applicants who are interested in the area of Visual Art/Media and are wanting to develop their skills over the 6 years they are with us. Although the expectation is not that they choose this as a career, our Excellence Programs provide our students with excellent skills that become invaluable in the real world.

### Selection Criteria

The Program of Excellence in Visual & Media Arts is not merely about being artistically talented. Essentially, we are looking for a range of qualities including

- Creative thinking
- Willingness to explore new techniques, ideas and materials
- A passion for the Arts – in particular Visual & Media Arts

### School Work

- Aptitude and willingness to work in all areas of their curriculum
- Basic literacy (C in ENG and completion of a written component at the workshop)
- Primary School report and teacher's comments regarding behaviour and effort (*we would expect to see only positive comments in these areas - ideally 'B's and above*)

## Personal Qualities

- Motivation for wanting to be an active part of the program
- An enthusiastic manner and a willingness to work in all areas of art
- Aptitude and eagerness to learn and approach new materials and concepts

## Program of Excellence – Music

The Music Excellence Program is designed for students who have a keen interest in music, intend to be a part of the instrumental or vocal program at Redcliffe SHS, or learn an instrument or take vocal lessons privately outside of school.

This program allows students who have a passion for music to be in a music class with students of the same advanced level to maximise their potential in all facets of music including performance, analysis, composition and aural skills. It maintains strong links with the school's instrumental program which covers brass, woodwind, percussion and strings.

The purpose of the program is to extend and develop students' enjoyment and understanding of music and music culture, 'above and beyond' what is normally possible in classroom music. Students have opportunities to participate in a wide range of musical styles and genres, to broaden their knowledge and experience in both a classroom and performance environment.

## What are we looking for?

Students participating in Music Excellence are generally required to be a part of the Instrumental Music Program (brass, woodwind, percussion, strings or choir), or receive private tuition on their nominated instrument (such as voice, guitar or piano).

Applicants should also have a basic understanding of music theory, enjoy performing, are committed, motivated and ready to learn. A willingness to work as a team member is essential. However, the most important aspect is a passion and commitment to music and learning.

## Music opportunities

Music Excellence offers a rich musical environment to students and provides them with a full range of music opportunities. It provides a direct link between the Instrumental Music Program & classroom music, where students have the opportunity to extend their musical abilities and interest beyond traditional subject offerings. By placing together musically focused students, we are able to significantly improve student outcomes in music.

The school Instrumental Music Program runs closely in line with Music Excellence and the following instrumental tuition in small groups is offered at the school as part of this program: flute, clarinet, oboe, bass clarinet, bassoon, saxophone (tenor, alto, and baritone), trumpet, French horn, trombone, euphonium, baritone, tuba, bass guitar, percussion (including drum kit and auxiliary), violin, viola, cello and double bass.

- Please note that the school **does not offer tuition on voice, guitar or piano as part of the EQ Instrumental Curriculum**. Students are welcome to apply for Music Excellence on these instruments, but it is expected that they attend tuition outside of the school setting.

Over the course of their study students will also have the opportunity to work with a range of professionals through workshops and performances. Performance opportunities include school-based functions, music tours and camps, competitions and assemblies as well as community run events.

### Program expectations

- We are looking for students who are self-motivated, enjoy music and want to learn more. AMP provides students with a challenge in all aspects of music including performance, composing and general musicianship.
- Students participating in Music Excellence are required to be a part of the Instrumental Music Program (brass, woodwind, percussion, strings or choir), or receive private tuition on their nominated instrument (such as voice, guitar or piano)
- In addition, Music Excellence students are enrolled in AMEB external theory exams and are expected to successfully complete a Grade level within a 12-month period.

### Selection Criteria

Applicants should also have a basic understanding of

- music theory (reading music notation)
- enjoy performing
- be committed, motivated and ready to learn
- willing to work as a team member

### Music Ability

- Technical capability on instrument and standard of performance
- Ability to read music
- Artistic potential and general musicality

### School Work

- Achievement based on recent report cards
- Behaviour / industry comments (we would expect to see only positive comments in these areas – ideally 'B's and above)

### Personal Qualities

- Ability to work with others
- Ability to learn and take direction
- A desire to succeed
- High effort and motivation levels

### Program of Excellence – Drama

Redcliffe State High School's, Drama Excellence Program is a program for students pursuing excellence in Drama and is designed to allow young artists to "Soar Above and Beyond" in Drama and the Performing Arts.

Students in these classes

- Access accelerated learning and extension activities
- Work with other highly motivated students
- Access state-of-the-art professional facilities (*The Bird's Nest* - Performing Arts Centre)
- Have extended teacher contact time
- Experience partnerships with a range of external programs and partners
- Are exposed to a wide range of workshops and activities

The intention of the Drama Excellence Program is to engage students' dramatic skills and develop their potential to succeed in a wide range of activities associated with the Performing Arts.

Redcliffe High School has a commitment to supporting students in reaching their full potential, with the Drama Excellence Program focusing specifically on fostering excellence in performing arts and dramatic arts.

While many have performing experience, we recognise that some students may not have had access to performance opportunities and we are keen to identify students who have potential. Cooperation, motivation and a willingness to take risks are the building blocks to success in Drama. We are looking for students with a variety of skills, including the ability to work as a team, trust and listen to others.

### Selection Criteria

Drama is not merely about acting. Essentially, we are looking for a range of qualities including

- Enthusiasm
- Energy
- Willingness to learn
- Theatre analysis

### Drama

- A passion for Drama and the Performing Arts

### School Work

- Aptitude and willingness to work in all areas of their curriculum
- Basic literacy (C in ENG and completion of a written component at DRX audition)
- Primary School report and teacher's comments regarding behaviour and effort (*We would expect to see only positive comments in these areas - ideally 'B's and above*)

### Personal Qualities

- Ability to work effectively as part of a group
- Leadership qualities
- Motivation for wanting to be an active part of the program
- An effective and enthusiastic manner
- A willingness to accept unfamiliar tasks and challenges
- Aptitude and eagerness to learn and approach new material and concepts

## TECHNOLOGICAL REQUIREMENTS FOR THE CREATIVE INDUSTRIES:

As a participant in the Creative Industries at Redcliffe State High School, students use a variety of programs across our subjects to extend and enrich our students. For your student to excel in their Excellence Programs it is recommended that when entering High School they come equipped with a laptop with higher functionality than the recommended student laptop. This is **not mandatory** but will assist your student in their Creative Industry Endeavours, now and into the future.

*Please note we have limited IT Technician support for Apple Products*

Standard Laptop	Multimedia/High End Laptop Recommended for all Creative Industries Students
<p><b>HARDWARE</b></p> <ul style="list-style-type: none"> <li>- <b>MAC LAPTOP:</b> Must be running the latest OSX (Operating System)</li> <li>- Mac devices and applications are update-dependent. Provided the Mac is capable of running the latest Mac updates it will be compatible with the Redcliffe State High School BYOD Network.</li> </ul> <p><b>PC LAPTOP</b></p> <ul style="list-style-type: none"> <li>- Minimum screen size of 9 inches</li> <li>- 4 Gb of RAM Minimum</li> <li>- 120 Gb of free hard drive space</li> <li>- 1 USB port</li> <li>- Wireless Connectivity Support 5GHz WIFI</li> <li>- 6 hours battery life minimum</li> </ul> <p><b>SOFTWARE</b></p> <ul style="list-style-type: none"> <li>- Windows version 8 or better or MacOS X v 10.8 or better</li> </ul>	<p><b>HARDWARE</b></p> <p><b>MAC LAPTOP:</b></p> <ul style="list-style-type: none"> <li>- Must be running the latest OSX (Operating System)</li> <li>- Mac devices and applications are update-dependent. Provided the Mac is capable of running the latest Mac updates it will be compatible with the Redcliffe State High School BYOD Network.</li> </ul> <p><b>PC LAPTOP</b></p> <ul style="list-style-type: none"> <li>- 13 inch Screen minimum</li> <li>- Intel Core i5 Processor minimum</li> <li>- 8Gb RAM Minimum</li> <li>- 512 Gb Hard Drive or 512 Gb SSD minimum recommended</li> <li>- 2 USB Ports</li> <li>- Wi-Fi 802.11a/b/g/n compatible (wireless network connectivity)</li> <li>- Integrated Speakers and microphone with headphone ports (standard in laptops)</li> <li>- US Keyboard with full size keys within footprint</li> <li>- 1 x Integrated pointing device (Touch pad or mouse)</li> <li>- Windows 10 operating system (minimum)</li> <li>- 6 cell (6 hour) battery – ensure battery is minimum 6 hours</li> <li>- Hard or protective laptop case to suit model.</li> </ul> <p><b>SOFTWARE</b></p> <p>Microsoft Office 2013 or Microsoft 365 including OneNote</p> <ul style="list-style-type: none"> <li>- Available for free downloads from: <a href="http://education.qld.gov.au/learningplace/help/home-computer-support.pdf">http://education.qld.gov.au/learningplace/help/home-computer-support.pdf</a></li> <li>- PDF Reader</li> </ul> <p>Note: Students studying subjects that require specialist software will be provided with information on how to download it and/or licencing.</p>

