

Investing for Success

**Under this agreement for 2022
Redcliffe State High School will receive**

\$763,541*

This funding will be used to

Area for Improvement	Targets
<p>Continued improvement in NAPLAN literacy data for Year 7 and 9:</p> <ul style="list-style-type: none"> ○ National Minimum Standard (NMS) Year 7 and 9 ○ Upper two Bands (U2Bs) Year 7 ○ U2Bs Year 9 ○ Relative Gain Year 7 and 9 <p>Continued Improvement in NAPLAN numeracy data for Year 7 and 9:</p> <ul style="list-style-type: none"> ○ NMS Year 7 and 9 ○ U2Bs Year 7 ○ U2Bs Year 9 ○ Relative Gain Year 7 and 9 	<ul style="list-style-type: none"> ○ 100% above NMS for all areas ○ R 25%, W 30%, S 35%, G&P 30% ○ R 25%, W 25%, S 25%, G&P 25% ○ 50 points+ <ul style="list-style-type: none"> ○ 100% ○ N 35% ○ N 30% ○ Year 7 - 75 points and Year 9 - 50+ points
Continued improvement in attendance data	88%
Continued improvement in QCE completion	100%
Improvement in A-C data	Differentiated targets for each subject area

Our initiatives include

- Embed the use of data across the School (SLT analysis of our School Profile Data Sheet, PLT Data Expectations, use of Data Placemats, monitoring SABER targets for student performance)
- Embed and implement the School Collective Commitments to build teacher capacity (I4S focus on Literacy and Numeracy skilling and improvement, attendance improvement, Queensland Certificate of Education (QCE) completion, coaching)
- Embed the Signature Pedagogy to build teacher capacity
- Employ the High Reliability Framework to build teacher and student capacity (Professional Learning Teams, Academic Intervention Response)



- Explicit teaching of the School Literacy and Numeracy strategies in every classroom
- Funding Pasifika support worker to form links with parents and school to engage students
- Increased teacher aide time in classes to provide learning support to students
- Case Management of senior students to ensure students are tracking towards a QCE
- Case Management in junior school to provide support to at risk students
- Embed essential skills for classroom management – classroom profiling
- Implement the inclusion action plan
- Support Nationally consistent collection of data on school students with disability (NCCD) implementation

Our school will improve student outcomes by

2022 Redcliffe State High School Investing for Success (I4S) Strategies	Allocated funds
Air/Intervention Teacher Aide (TA) 25 hours	\$51,500
Attendance Officer TA 30 hours	\$56,100
Leaders of Learning	\$372,032
Intervention TA 30 hours	\$54,709
Literacy TA fulltime	\$53,100
Junior Schooling TA 30 hours	\$50,000
Pasifika TA 15 hours	\$27,800
Numeracy Intervention BYOX 30 hours	\$55,500
Senior Schooling TA 30 hours fortnight	\$27,800
Eternal Exam Block TA	\$5,000
NCCD Data Entry	\$10,000
TOTAL	\$763,541



Shona McKinlay
Principal
Redcliffe State High School



Carlos Ortega
School council chair
Redcliffe State High School



**Queensland
Government**