

Investing for Success

Under this agreement for 2019
Redcliffe State High School will receive

\$630 423*

This funding will be used to

Area for Improvement	Targets
Continued improvement in NAPLAN literacy data for Year 7 and 9: <ul style="list-style-type: none"> NMS Year 7 and 9 U2Bs Year 7 U2Bs Year 9 Relative Gain Year 7 and 9 	<ul style="list-style-type: none"> 100% above NMS for all areas R 21%, W 30%, S 35%, G&P 30% R 21%, W 25%, S 25%, G&P 25% 50 points+
Continued Improvement in NAPLAN numeracy data for Year 7 and 9 <ul style="list-style-type: none"> NMS Year 7 and 9 U2Bs Year 7 U2Bs Year 9 Relative Gain Year 7 and 9 	<ul style="list-style-type: none"> 100% N 35% N 27% Year 7 75 points and Year 9 50+ points
Continued improvement in attendance data	<ul style="list-style-type: none"> 98%
Continued improvement in QCE completion	<ul style="list-style-type: none"> 100%

Our initiatives include

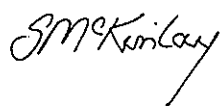
1. Embed the use of data across the School (SLT analysis of our School Profile Data Sheet, PLT Data Expectations, use of Data Placemats, monitoring SABER targets for student performance)
2. Embed and implement the School Collective Commitments (I4S focus on literacy and numeracy skilling and improvement, attendance improvement, QCE completion, coaching) to build teacher capacity
3. Implement the *Art and Science of Teaching* to build teacher capacity
4. Employ the High Reliability Framework to build teacher and student capacity (Professional Learning Teams, Academic Intervention Response)
5. Explicit teaching of the School literacy and numeracy strategies in every classroom
6. Embedding Philosophy in Year 7, 8 and 9.
7. Explicit teaching of the Six Step Vocab Process
8. Funding .6 teacher invention and 25 hours per week TA intervention in English and Social Science classrooms and .5 TA for intervention in Junior Maths classrooms (focus on accelerating the middle of the cohort)
9. Embedding Maths Pathways in the Junior School by accelerating PD for all Maths staff
10. Funding a full-time HOD Learning Improvement to support HODs to embed literacy and numeracy strategies in all programs

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

2019 Redcliffe State High School Investing for Success (I4S) Strategies	Allocated funds
HOD SATE	\$115 000
Classroom Intervention and Data Tracking Teacher Aide	\$55 000
Attendance Officer 25 hours per week	\$42 980
AIR/Intervention Teacher Aide 25 hours per week	\$42 180
Literacy Intervention Teacher (.5 literacy intervention and .1 AIR teacher)	\$63 175
Backfill for 3 x .5 teacher coaches	\$155 910
Senior School teacher aide	\$42 090
Laptops/consumables/stationery/ photocopying	\$12 000
Philosophy roll-out and training	\$12 000
Literacy Teacher Aide Intervention 25 hours per week	\$42 190
Maths TA (intervention and data tracking)	\$47 998
Total	\$ 630 423



Shona McKinlay
Principal
Redcliffe State High School



Carlos Ortega
School council chair
Redcliffe State High School

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**Queensland
Government**