Redcliffe State High School

Senior Schooling Policy
Statement of Attainment

Our school community caters for a diverse range of students from different cultural, ethnic and socio-economic backgrounds. We believe that all students can learn and we design learning experiences to allow students to achieve success. We accept responsibility for enhancing student outcomes, monitoring achievement and ensuring that learning occurs within our pedagogical framework. Positive and productive relationships form the foundation of our supportive learning environment, our processes and our structures. We aim to provide a remarkable range of academic, sporting and cultural opportunities so that students can achieve our vision of ‘Soaring Above and Beyond Expectations’ at Redcliffe SHS (SABER) and celebrate their successes.

Soaring

*When we are ‘soaring’, we are:*
- Self-directed and committed learners
- Obtaining excellent outcomes
- Achieving with enthusiasm
- Reflecting upon the big picture using knowledge

Above

*To function at an ‘above’ level, we:*
- Always strive to reach potential
- Balance creative approaches with purpose driven work
- Optimistically set and aim to achieve academic goals
- Value and take advantage of opportunities
- Engage meaningfully in learning

Beyond

*When we go ‘beyond’, we:*
- Become involved in extra curricula activities
- Extend our own ability
- Yield excellent outcomes
- Overly set and achieve higher goals
- Naturally show initiative
- Do our best in all spheres

Expectations

*Parents, students and staff ‘expect’ everyone to:*
- Exhibit truth, honesty and integrity
- eXpect and complete all homework
- Positively respond to feedback
- Expect and seek help
- Consistently be well mannered, punctual and prepared
- Tidily wear the correct uniform

Redcliffe SHS

*Redcliffe SHS students and staff will:*
- Relate positively and productively with others
- Exhibit enthusiastic, passionate and hardworking approaches
- Demonstrate pride in one’s self and our school
- Consistently model high behaviour standards
- Learn in the world-wide community
- Improve the school’s reputation in the community
- Find ways to actively participate
- Form positive work habits to achieve potential
- Expect ‘greatness’ from everyone.
Scope
Redcliffe State High School is committed to providing a range of opportunities and programs for senior school students to realise their full potential as creative and intelligent young men and women. Year 11 and 12 students are considered post compulsory students, that is, they have made a conscious decision to return to school to successfully complete their Senior Studies. Successfully complete refers to:

- Achieve an OP1-15 and/or
- At least one VET Qualification and/or
- Achieve a QCE or a QCIA

Policy
The school will provide a range of high quality academic and relevant vocational studies options.

- Students will be supported by school staff to meet the requirements of their programs.
- Students will be expected to approach their studies in a diligent manner, access available support services if needed, and be accountable for their actions and academic and vocational outcomes.
- Parents/carers will be expected to support their students and work collaboratively with the school to achieve excellent outcomes.
- Each Year 10 student must participate in a senior education and training planning process. This will culminate in the completion of an individual Student Education and Training (SET) plan that outlines the intended course of senior school study. The plan will be approved by the school and endorsed by the parents/carers. The plan will be revised when necessary during Years 11 and 12.
- The school has established pre-requisites for senior subjects. These are:
  a) published in the Senior Subject Selection Handbook on the school website and administered in a timely manner for the information of students and parents
  b) applied in such a way that they do not unreasonably limit realistic future options for a student; and
  c) applied in a way which takes account of the needs, abilities (based on evidence) and circumstances of each student.
- The school will provide a comprehensive and rigorous Queensland Core Skills Test preparation program in the senior years. Students, for whom this program is appropriate, will be required to participate diligently in all aspects of the program.
Expectations & Responsibilities

The school will:

- challenge students in their educational endeavours; support them in setting and attaining realistic academic goals; and energetically promote commitment to academic excellence at all times.
- guide students to select and attain credentials from a variety of pathways to ensure that each student graduates with recognised qualifications as far as possible.
- support all students throughout Year 11 and 12. Teaching staff will share the educational responsibility with parents and students.
- assist all students in attaining their educational goals through informed decision making.
- Monitor attendance and expect valid reasons are provided when absent. Absences may need to be supported by a medical certificate.
- Expect punctuality to all lessons and events. Students are expected to be at school from 8.45am – 2.45pm each day except in cases of genuine illness. As per school policy students will not be allowed to leave the school during the normal hours of operation unless written permission has been obtained from parents/carers.
- Academic reviews - The school will implement an individual tracking and management process with all students, but will especially monitor those students who achieve less than a "C" grade (or VET equivalent) in any senior subject. This will occur at either the end of each Semester or Term in conjunction with reporting periods. If a student does not achieve the agreed outcomes of the process, the School may require the student to amend or change subjects or courses.

In response, senior students are to:

- Be self-motivated and mature in their approach to their studies;
- Be responsible for adopting effective study routines and committing to work in an increasingly independent manner;
- Be expected to work with pride as part of the year group to achieve their very best for both themselves and the group;
- Be consciously and respectfully contribute to the school academically;
- Present in a way that demonstrates pride for themselves, their family and their school by wearing the correct uniform at all times in the way that it was designed to be worn. Our school's Parents and Citizens Association has made the decision that all students must wear the Redcliffe State High School uniform and hence all students are expected to be in full school uniform everyday. We rely on our senior students to model these uniform expectations. Senior students who come to school not wearing the full school uniform will be directed to the Uniform Shop during or after Form Class to exchange the incorrect uniform items for clean items. Students will also be issued with a uniform infringement detention as per the schools uniform policy. In some instances students may be sent home if their incorrect uniform conflicts with WH&S e.g. unsuitable footwear;
- Behave appropriately. Behaviour in the classroom must not adversely impact on the learning of other students. Parent contact will be made immediately if concerns are
raised in this area. Students who choose to disrupt the learning of others will have their enrolment reviewed in accordance with the provisions of the Education Act.

- Complete homework tasks and ensure assignments and other assessment items are completed on time and in accordance with the school’s Assessment Policy. Exam blocks are organised for senior students. Students must ensure they are present for all scheduled exams both during the exam block and for any exams that may be held outside the formal exam session.

Flexible Arrangements:

No student in the Senior School is automatically timetabled spare lessons. Study periods may result when a student applies to drop a subject because they are successful in acquiring a school based traineeship or apprenticeship, have enrolled in further education e.g. TAFE or HeadStart or have enrolled in a distance education subject and proved their commitment to this course. Special consideration may also be sought through the Guidance Officer.

Students on a study period are to be working in a timetabled class or the Library during Periods 2 and 3. Failure to work diligently during these times may result in the removal of the study period from the student’s timetable and a return to 6 subject classes and/or cancellation of the traineeship/apprenticeship. If a student’s study period falls during Period 1 or 4 a student is permitted to be off campus (e.g. at home and using the time to study not working or socialising).

Students on a study period are to remain on campus and be working in the Library (or another timetabled class should the Library reach capacity) during Periods 2 and 3. Failure to work diligently during these times may result in the removal of the study period from the student’s timetable and a return to 6 subject classes and/or cancellation of the traineeship/apprenticeship. If a students study period falls during Period 1 or 4 a student is permitted to be off campus (e.g. at home and using the time to study, not working or socialising).

Year 12 students have the opportunity to leave school on a Wednesday at the start of the second lunch break. Students must sign out through Administration but only after they have returned the parent permission slip. Those Year 12 students who remain at school for period 4 on a Wednesday attend a supervised sport or study period.

Students who are OP eligible, as well as those who intend to sit for the QCS test, will be enrolled in a Queensland Core Skills (Pathways) preparation course and this will take place in period 3 each Wednesday. It is a mandatory requirement that these students attend this lesson. Non OP students also undertake a Pathways lesson focusing on a range of topics.

Engagement in a Program of Study:

There is an expectation that all senior students, no matter what their chosen pathway, fully engage in their program of study. Non-compliance with this policy and under-performance as a result of failure to engage in their studies, will result in a review of enrolment with the family and the Deputy Principal and / or Senior Schooling Head of Department.

Compliance with this policy is essential.

Senior students who fail to meet the expectations of our school may be sent a Letter: ‘Advice of Non-Compliance’ (warning) and the opportunity to receive considerable support to change their behaviours. Students who persistently fail to meet our expectations will receive a ‘Cancellation of Enrolment’ letter and they should seek alternative education or employment. In extreme cases students will not receive a warning and their enrolment will be cancelled.