ROLE DESCRIPTION

On acceptance of election to Redcliffe State High School Council, members are entrusted with the long term integrity and viability of the School. In return for this trust, members perform their duties always in the best interests of the School, in good faith and with honesty.

The school will develop a School Council Induction as part of the school's commitment to assisting council members understand the nature of their duties and responsibilities. The induction will serve two purposes:

• to induct members into the council’s purpose, functions and systems; and
• to provide important information to assist new members understand the council governance role and learn about the school.

The following role description is provided to potential applicants to assist the understanding of requirements for membership of the Redcliffe State High School Council. This information will also assist those participating in the voting process to ascertain which applicants will be able to contribute most effectively to the strategic responsibilities of the school council.

Membership Role Description

As a member of the school council you will be required to:

- Be conversant with the School Council Constitution and the Education (General Provisions) Act 2006
- Be familiar with the Department of Education and Training’s strategic plan
- Be familiar with the school’s strategic plan
- Understand the philosophy and core values on which the school’s services and programs are based
- Demonstrate a personal suite of values aligned to realising harmonious and constructive conversations and decision making
- Offer an array of personal capabilities to assist creative and productive discussions and decision making relative to the strategic responsibilities of the school council
- Be able to work cooperatively with other council members to ensure productive and constructive discussion
- Be able to leave aside personal agendas and bias
- Assist in strategic planning and development
o Understand the difference and the delineation between operational, governance and strategic issues
o Liaise with relevant stakeholder groups to effectively represent views and opinions of staff, parent and community bodies
o Engage in shared leadership
o Work with other council members, school personnel and other decision-making bodies, for the benefit and betterment of all students and the community
o Demonstrate ability to follow through on tasks and meet associated timelines
o Attend council meetings as required
o Represent the school council and support decisions made
o Actively promote and portray a positive image of the school council
o Undertake extra activities or duties as requested by the council or the chair
o Approve key strategic documents, as well as reviewing and monitoring school performance
o Develop strategic initiatives that meet the unique needs of the students of the school
o Keep the broad school community involved in the activities of the school council