Our school community caters for a diverse range of students from different cultural, ethnic and socio-economic backgrounds. We believe that all students can learn and we design learning experiences to allow students to achieve success. We accept responsibility for enhancing student outcomes, monitoring achievement and ensuring that learning occurs within our pedagogical framework. Positive and productive relationships form the foundation of our supportive learning environment, our processes and our structures. We aim to provide a remarkable range of academic, sporting and cultural opportunities so that students can achieve our vision of 'Soaring Above and Beyond Expectations' at Redcliffe SHS (SABER) and celebrate their successes. Our school values support the vision, we value:

**Soaring**  
*When we are ‘soaring’, we are:*  
- Self-directed and committed learners  
- Obtaining excellent outcomes  
- Achieving with enthusiasm  
- Reflecting upon the big picture using knowledge

**Above**  
*To function at an ‘above’ level, we:*  
- Always strive to reach potential  
- Balance creative approaches with purpose driven work  
- Optimistically set and aim to achieve academic goals  
- Value and take advantage of opportunities  
- Engage meaningfully in learning

**Beyond**  
*When we go ‘beyond’, we:*  
- Become involved in extra curricula activities  
- Extend our own ability  
- Yield excellent outcomes  
- Overtly set and achieve higher goals  
- Naturally show initiative  
- Do our best in all spheres

**Expectations**  
*Parents, students and staff ‘expect’ everyone to:*  
- Exhibit truth, honesty and integrity  
- eXpect and complete all homework  
- Positively respond to feedback  
- Expect and seek help  
- Consistently be well mannered, punctual and prepared  
- Tidily wear the correct uniform

**Redcliffe SHS**  
*Redcliffe SHS students and staff will:*  
- Relate positively and productively with others  
- Exhibit enthusiastic, passionate and hardworking approaches  
- Demonstrate pride in one’s self and our school  
- Consistently model high behaviour standards  
- Learn in the world-wide community  
- Improve the school’s reputation in the community  
- Find ways to actively participate  
- Form positive work habits to achieve potential  
- Expect ‘greatness’ from everyone.