Under the agreement for 2014
Redcliffe State High School received $129,335
Our full 2014 agreement can be found at the end of this Snapshot report.

Our school strategies are on track to meet or exceed our targets in:

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes in:

- NMS Reading, Spelling and Numeracy. We are statistically above the Nation in these areas.
- U2Bs in Reading, Writing, Spelling and Grammar and Punctuation. We are statistically similar to the Nation in these areas.

While we were statistically above the Nation in NMS Numeracy our focus will continue to be on improving the percentage in the U2Bs in Numeracy.

Strategies implemented in 2014 include:

- developing Individual Learning Plans for those students who are below the NMS in the Year 7 NAPLAN tests
- improving teacher capability through focused coaching and professional support to improve student performance
- staffing a weekly homework class for Year 8 and 9 students
- engaging students in their data and increasing exposure to test readiness strategies on a daily basis
- developing and delivering School reading, spelling, numeracy and writing strategies common across all curriculum areas
- intervening with small groups of Year 8 English students who are below the NMS
Great Results Guarantee

Under this agreement for 2014
Redcliffe State High School will receive

$129,335

This funding will be used to

- Improve teacher capability through focused coaching and professional support to improve student performance.
- Develop a learning plan for those students who are below the NMS in the Yr 9 NAPLAN test.
- Increase the percentage of Year 9 students in the NAPLAN upper two bands in reading from 15.9% to National level within 2 years.
- Increase the percentage of Year 9 students in the NAPLAN upper two bands in numeracy from 11.4% to National level within 2 years.
- Increase the percentage of students meeting National Minimum Standards in all strands of the NAPLAN test for Year 9 students.

Our strategy will be to

- Through professional learning communities we will use a continuous process to assess students' current performance, teach to the needs of students and re-assess students to monitor improvement. We will use data to determine strategies, targets and timelines and key personnel will monitor the implementation.
- Model and coach staff in the use of specific literacy and numeracy strategies.

Evidence:
- DuFour R & DuFour R- Professional Learning Communities at Work, Hawker Brownlow Education, 2012
- Manz, S.L. - A strategy for previewing textbooks: Teaching readers to become THIEVES. The Reading Teacher, 2002

Our school will improve student outcomes by

- Fund a replacement HOD/coach to undertake one on one coaching to enable teachers to effectively target pedagogy, curriculum planning and literacy and numeracy in classrooms
  - $104,973.74
- Employ a casual Teacher Aide to collate and review data, assist the coach in the development of resources and programs
  - $7,572.48
- Build teacher capacity in explicit teaching practices in numeracy by extending training and the effective use of the RAMR and Body, Hand, Mind strategies across the mathematics faculty.
  - $13,122.73
- Provide funding for replacement teachers so that classroom teachers can access blocks of peer observation based around their Developing Performance Framework plans.
  - $3,666.05

Shona McKinlay
Principal
Redcliffe State High School

Dr Jim Watterston
Director-General

Great state. Great opportunity.