

Investing for Success

**Under this agreement for 2017
Redcliffe State High School will receive**

\$615 691*

This funding will be used to

- Improve teacher capability through focused coaching and professional support to improve student performance
- Develop a learning plan (ISP) for all students below the NMS in the Year 5 (current Year 7s) and Year 7 (current Year 9s) NAPLAN tests
- Increase the percentage of Year 7 and 9 students in the NAPLAN upper two bands in reading to the National level (21.5%) in 2017
- Increase the percentage of Year 7 and 9 students in the NAPLAN upper two bands in numeracy to National level to exceed the National level in 2017
- exceed the National mean in all areas in 2017
- Lift NMS to 100% in all areas by 2017
- Improve tracking mechanisms for student learning and improvement
- Ensure 100% of Senior students exit with a QCE in 2017
- Improve attendance data from 93% in 2016 to 98% in 2017

Our initiatives include

- Through professional learning communities we will use a continuous process to assess students' current performance, teach to the needs of students and re-assess students to monitor improvement. We will use data to determine strategies, targets and timelines and key personnel will monitor the implementation.
- Model and coach staff in the use of specific literacy and numeracy strategies.

Evidence:

- Hattie John – Visible Learning for Teacher, Maximising Impact on Learning. Rutledge, 2012
- Marzano Robert – The Art and Science of Teaching. Hawker Brownlow Education, 2007
- DuFour R & DuFour R- Professional Learning Communities at Work. Hawker Brownlow Education, 2012
- Manz, S.L. - A strategy for previewing textbooks: Teaching readers to become THIEVES. The Reading Teacher, 2002
- Masters, Geoff – Masters: School Improvement. Research Developments, 2012

Investing for Success

Our school will improve student outcomes by

2017 Redcliffe State High School Investing for Success (I4S) Strategies	Allocated funds
HOD Learning Improvement	95 000
Learning Improvement Teacher Aide	40 000
Attendance Officer 25 hours per week	40 000
AIR/Intervention Teacher Aide 25 hours per week	40 000
Numeracy/Literacy Intervention Teacher	105 000
Backfill for 3 x .5 teacher coaches	130 000
QCE Teacher Aide - 15 hours per week	24 000
Data Teacher Aide - Traquer 3 Days Track Ed 2 days -	25 000 18 000
Laptops/consumables/stationery for GRG staff	5 331
Philosophy roll-out	10 000
Literacy Teacher Aide Intervention 25 hours per week	40 000
Numeracy Teacher Aide Intervention 25 hours per week	40 000
8 TRS days to support teacher in-service on Maths Pathways	3 360
Total allocated	615 691



Shona McKinlay
Principal
Redcliffe State High School



Carlos Ortega
School Council Chairperson
Redcliffe State High School