Background:
Redcliffe SHS is located on the Redcliffe peninsula overlooking Moreton Bay in the North Coast education region. The school has been offering learning opportunities to the community since 1958 and has a current student enrolment of 1,205 students. The Principal, Shona McKinlay, was appointed to the position in 2003.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment and demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- There is a very strong focus in building a positive school culture supportive of learning. This focus is underpinned by the school’s motto, Soaring Above and Beyond at Redcliffe (SABER). SABER is highly visible throughout the school and is known by the students, staff members and members of the wider school community.
- The school welfare team, which includes a comprehensive range of stakeholders, provides a coordinated approach to the management, support and welfare needs of students requiring intensive intervention. Case managers have been appointed for students at high risk.
- Strong links have been formed with a wide range of community agencies and a variety of programs are in place to support students at risk of disengaging from learning.
- A number of strategies have been adopted to enhance student learning outcomes including the appointment of the Head of Department Learning Engagement and the operation of the Blue Room being the nucleus of welfare and student support and links closely with the Behaviour Committee and the Welfare Committee.

Affirmations:
- In preparation for the implementation of Junior Secondary in 2015, positive links have been formed with the primary partner schools resulting in a close alignment of school philosophies. A Junior Secondary leadership program has been established to develop the leadership skills of students.
- A clear set of processes have been developed to support the implementation of the school’s Responsible Behaviour Plan for Students (RBPS). Staff members feel supported by these processes.
- Systems of awards and rewards have been developed to acknowledge positive student behaviour and attendance, for example, the SABER scheme recognition system, postcards, special lunches and recognition on assemblies.
- The Parents’ and Citizens’ Association (P&C) endorses and supports the school behaviour management processes.
- The focus upon attendance reflects a school community commitment to building a positive school culture centred upon purposeful learning.

Recommendations:
- Continue to further engage parents and members of the wider school community in the supportive school environment through enhancing relationships, developing parent skills and strengthening the school’s positive profile.
- Maintain a focus upon improving student attendance rates in order to ensure positive achievement outcomes for students.
- Review the implementation of the SABER motto to ensure its school wide application continually remains relevant and meaningful. Continue to explore effective ways to teach the school’s behavioural expectations.
- Continue with the provision of professional development to improve staff members’ skills in effective behaviour management processes to ensure consistency of practice.