

Redcliffe State High School

2025 – Year 10 Subject Guide



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This booklet is designed for students and contains important information and advice which should be considered carefully before making subject choices for Year 10.

2025 Compulsory Subjects:

In 2025, Year 10 students continue to study English and Mathematics as compulsory subjects. In addition, each student is able to select four (4) elective subjects to study for the full year. These electives must include one (1) Vocational Education and Training (VET) subject.

2025 Elective options:

Subject	Head of Department	Subject fee
Business, Economics and Accounting	Roanna White	Nil
Civics (Legal Studies)	Gabrielle Parr	Nil
Design and Technologies	Mark Tilley	\$100
Digital Technologies	Roanna White	Nil
Drama	Brylee Taylor	Nil
Early Childhood Studies	Gabrielle Parr	Nil
Geography	Gabrielle Parr	Nil
Girl's Sport and Fitness Academy	Lachlan James	\$225
Health & Physical Education	Lachlan James	Nil
History - Ancient and Modern	Gabrielle Parr	Nil
Hospitality	Mark Tilley	\$100
Japanese	Roanna White	Nil
Media Arts	Brylee Taylor	Nil
Music	Brylee Taylor	Nil
Recreation and Sport	Lachlan James	Nil
Rugby League Excellence	Lachlan James	\$350
Science – Extension (Chemistry & Physics)	Jen Nikol	Nil
Science – General (Biology & Psychology)	Jen Nikol	Nil
Science Foundations	Jen Nikol	Nil
Social and Community Studies & Tourism	Gabrielle Parr	Nil
Visual Art	Brylee Taylor	Nil

Note: We cannot guarantee that all subjects listed in this book will run, as this depends on student numbers and teacher availability.

2025 VET options:

Subject	Head of Department	Subject fee
CHC24015 – Certificate II in Active Volunteering	Gabrielle Parr	Nil
CUA20220 - Certificate II in Creative Industries	Brylee Taylor	Nil
FSK20119 - Certificate II in Skills for Work & Vocational Pathways	Roanna White	Nil
ICT20120 – Certificate II in Applied Digital Technologies	Roanna White	Nil
SIT20322 – Certificate II in Hospitality	Mark Tilley	\$120 Year 10 \$120 to continue in Year 11

Advice:

When selecting your elective subjects, you should choose those:

- you enjoy - your feelings about a subject will have a great influence on your levels of achievement
- in which you can do well - past results in a subject are usually good indicators of future achievement
- that give you skills, knowledge and attitudes useful in life – don't avoid subjects just because they are not related to your chosen career. You can learn useful skills and knowledge in all subjects. Good performance in any subject will improve your overall appeal to employers and training organisations
- that align with your future career pathways and aspirations

It is important that you fully understand your subject choices. Never assume that you know all about a subject at a higher level because you have done that subject before.

Do not base your choice on your likes or dislikes of particular teachers or students. To investigate any subject:

- ask the teachers or Heads of Department of that subject
- read about the subject in this booklet
- look at the books and materials in that subject
- talk to other students who are doing, or have done, the subject. Don't assume that because one student does or doesn't like a subject you will feel the same. All subjects are both liked and disliked by different students

Your choice of subjects in Year 10, and the results you obtain, can affect your eligibility for senior subjects. This, in turn, can have an impact on the courses and careers immediately open to you in the future.

During Year 10, there is limited opportunity for subject changes, which must be approved by Head of Departments and a parent/guardian. These will be available, barring exceptional circumstances, only during the first two (2) weeks of the year, and the last two weeks of term 2.

Transitioning to Senior Schooling

To prepare for transition into senior school, training or work (the Senior Phase of Learning), students will develop Senior Education and Training Plans (SETPs). These are individual plans which build on strengths and interests, and identify areas where more work is needed.

The SETP will be developed collaboratively by the student, their parent/carer and the school. The process of developing students' SETPs will begin in Term 1 with validation interviews in Term 3.

We support students to make the best possible choices to improve their opportunities. These choices may include staying on at school, or entering into vocational education and training or full-time work.

The concept of the Year 10 transition year allows for both consolidation and extension. The curriculum is organised according to the following structure:

- Junior Secondary (Years 7-9) – a curriculum based on the Australian Curriculum
- Transition (Year 10) – consolidation of Australian Curriculum and preparation for Senior Schooling pathways
- Senior School (Years 11-12) – a range of subject offerings; including General and Applied

QCAA subjects, VET subjects, TAFE courses and school-based traineeships and apprenticeships

You should consider a few careers, not just one, and investigate the methods of entry into these careers. You will participate in Career Education in RESPECT class.

Current laws make it compulsory for young people to stay at school until they finish Year 10, or have turned 16, whichever comes first. Additionally, students will need to participate in education or training for a further two years, or until they gain a Senior Statement, a Certificate III vocational qualification through TAFE or another training provider, or until they turn 17. There can be exemptions from these rules for young people who enter full-time work after they have completed Year 10 or turned 16.

2025 Recommended Levels of Achievement

Senior Subject	Minimum Year 10 Standards
Accounting	'C' in Year 10 English General 'C' in Year 10 General
Ancient History	'C' in Year 10 English General
Biology	'C' in Year 10 English General 'C' in a Year 10 Science subject 'C' in Year 10 Maths
Business	'C' in Year 10 English General
Certificate II Sampling & Measurement	'C' in Year 10 English General 'C' in a Year 10 Science subject 'C' in Year 10 Maths
Certificate III in Business	'C' in English (any)
Certificate III Food Processing (Micro Brewing)	'C' in Year 10 English General 'C' in a Year 10 Science subject
Chemistry	'C' in Year 10 English General 'C' in a Year 10 Science subject 'C' in a Year 10 Maths
Digital Solutions	'C' in Year 10 English General 'C' in Year 10 Maths
Drama	'C' in Year 10 English 'C' in Year 10 Drama
Economics	'C' in Year 10 English General 'C' in Year 10 Maths
English - General	'C' in Year 10 English General
Film, Television & New Media	'C' in Year 10 English or Film, Television and New Media
Geography	'C' in Year 10 English General
Japanese	'C' in Year 10 Japanese or demonstrated proficiency
Legal Studies	'C' in Year 10 English General
Literature	'B' in Year 10 English General
General Mathematics	'C' in Year 10 Maths
Mathematical Methods	'B' in Year 10 Extension Maths or "A" in Year 10 Maths
Specialist Mathematics	'B' in Year 10 Extension Maths or "A" in Year 10 Maths
Modern History	'C' in Year 10 English General

Music	Demonstrated proficiency in instrumental and/or vocal performance; ability to read and write music notation
Psychology	'C' in Year 10 English General 'C' in a Year 10 Science subject 'C' in Year 10 Maths General
Physics	'C' in Year 10 English General 'C' in Year 10 Extension Maths 'C' in a Year 10 Science subject
Physical Education	'C' in Year 10 English General 'C' in Year 10 Physical Education
Visual Arts	'C' in Year 10 English General 'C' in Visual Arts

Compulsory studies: English

The subject English focuses on the study of both literary texts and non-literary texts, developing students as independent, innovative and creative learners and thinkers who appreciate the aesthetic use of language, analyse perspectives and evidence, and challenge ideas and interpretations through the analysis and creation of varied texts.

All Year 10 students' study one of three mandatory English subjects. Students will be placed into the recommended English based on their Year 9 English results, and this will be communicated home. An interview with the Head of Department will be required should you wish to change this placement.

- English Extension
- English General
- English Foundation

English Extension

Generally, students receiving a B level or higher in Year 9 English will be placed into Extension. This course is designed for students who have an aptitude for, or interest in, Literature Studies.

Subject overview:

Students will learn to:

- communicate effectively in Standard Australian English for a range of social and cultural purposes, audiences and in a range of genres;
- enjoy, appreciate and deconstruct a range of texts, including Australian texts by Indigenous and non-Indigenous writers;
- study closely a range of literary and non-literary complementary works in English, in various types of texts, modes and mediums, across diverse cultures and periods;
- interpret, analyse, evaluate, respond to and construct a wide range of texts through reading, listening, viewing, speaking, writing and shaping; and
- manipulate language construction using effective written and spoken English.

Unit 1: Film Study

Unit 2: Novel Study

Unit 3: Shakespeare Study

Unit 4: Thematic Poetry

Assessment overview:

Students will complete two (2) assessment tasks per semester.

Semester One: Narrative intervention; Examination – comparative essay

Semester Two: Imaginative spoken response; Examination – analytical essay

Pathways into senior:

- Literature (General subject)
- English (General subject)

[English General](#)

Generally, students receiving a B level in Year 9 English will be placed into General.

Subject overview:

Students will learn to:

- communicate effectively in Standard Australian English for a range of social and cultural purposes and audiences;
- enjoy and appreciate a range of texts, including Australian texts by Indigenous and non-Indigenous writers;
- study closely a range of literary and non-literary works in English, in various types of texts, modes and mediums, across diverse cultures and periods;
- interpret, analyse, evaluate, respond to and construct a wide range of texts through reading, listening, viewing, speaking, writing and shaping; and
- control language construction using effective written and spoken English.

Unit 1: Documentary Study

Unit 2: Poetry Study

Unit 3: Shakespeare study

Unit 4: Local Issue Study

Assessment overview:

Students will complete two (2) assessment tasks per semester.

Semester One: Feature article; Narrative

Semester Two: Examination – analytical essay; Multimodal Speech

Pathways into senior:

- English (General subject)
- Essential English (Applied Pathway)

[English Foundation](#)

Generally, students sitting at a C-level or lower in Year 9 English will be placed into Foundation.

Subject overview:

The subject English Foundation develops and refines students' understanding of language, literature and literacy to enable them to interact confidently and effectively with others in everyday, community and social contexts. The subject encourages students to recognise language and texts as relevant in their lives now and in the future and enables them to understand, accept or challenge the values and attitudes in these texts.

Unit 1: Media Study

Unit 2: Common Internal Assessment Practice

Unit 3: Australian TV Review

Unit 4: Opinion Pieces

Assessment overview:

Students will complete six (6) assessment task across semester one and two.

Semester One: Multimodal presentation; Exam – CIA Practice

Semester Two: Film Review; Novel Opinion Piece

Pathways into senior:

- Essential English (Applied Pathway)

Compulsory studies: Mathematics

- provides an essential set of skills for many other subjects and aspects of everyday life. It is also a discipline of study in its own right.
- covers a very broad range of topics and areas of study far beyond basic calculation and arithmetic.
- encourages students to apply arithmetic skills in a range of applications.
- develops the skills to make decisions about which strategies to apply to a situation to best provide a solution.

All Year 10 students' study one of three mandatory Maths subjects. Students will be placed into the recommended Maths based on their Year 9 Maths results, and this will be communicated home. An interview with the Head of Department will be required should you wish to change this placement.

- Mathematics Foundation
- Mathematics General
- Mathematics Extension

Students need to consider carefully their intended career and study pathways to ensure that they obtain the mathematical background necessary for success.

Mathematics Extension

Generally, students receiving a B level or higher in Year 9 Mathematics will be placed into Extension.

Subject overview:

Students will study, and be assessed on, the Year 10 Australian Curriculum. While the content will be from the Australian Curriculum, the question types and activities will be structured towards the Senior Mathematics pathway the students are currently on.

Students in Mathematics Extension will be exposed to content from the Australian Curriculum 10A course and the General Senior Syllabuses.

Assessment overview:

A combination of examinations and assignments will be used.

Assignments will be modelled on the Problem Solving and Modelling Task (PSMT) format used in Senior Mathematics.

Pathways into senior:

- Specialist Mathematics (General subject)
- Mathematical Methods (General subject)
- General Mathematics (General subject)

Mathematics General

Generally, students receiving a C level in Year 9 Mathematics will be placed into General.

Subject overview:

Students will study, and be assessed on, the Year 10 Australian Curriculum. While the content will be from the Australian Curriculum, the question types and activities will be structured towards the Senior Mathematics pathway the students are currently on.

Assessment overview:

A combination of examinations and assignments will be used.

Assignments will be modelled on the Problem Solving and Modelling Task (PSMT) format used in Senior Mathematics.

Pathways into senior:

- Mathematical Methods (General subject)
- General Mathematics (General subject)
- Essential Mathematics (Applied pathway)

Mathematics Foundation

Generally, students still striving to achieve a C level in Year 9 Mathematics will be placed into Foundation.

Subject overview:

Students will study, and be assessed on, the Year 10 Australian Curriculum. While the content will be from the Australian Curriculum, the question types and activities will be structured towards the Senior Mathematics pathway the students are currently on.

Students in Foundation Mathematics will be exposed to additional prerequisite content to support them to access aspects of the Year 10 Australian Curriculum

Assessment overview:

A combination of assignments and examinations will be used.

Assignments will be modelled on the Problem Solving and Modelling Task (PSMT) format used in

Pathways into senior:

- General Mathematics (General subject)
- Essential Mathematics (Applied pathway)

Elective Studies:

Business, Economics and Accounting

Subject fee: Nil

Subject overview:

In this subject you will learn 3 subjects; Business, Accounting and Economics. This rotates over different terms; 1 term of Accounting, 1 term of Economics and 2 terms of Business including one business venture.

- Designing and delivering a business venture in the school
- Improving business productivity
- Managing economic performance and standard of living
- Consumer decision making; short- and long-term consequences of major financial decisions

Accounting is an information system, which involves the recording, reporting, analysing and interpreting of financial and other information used for making and evaluating decisions about the allocation of financial resources in a business.

Economics provides students the opportunity to further develop their understanding of Australia's economic performance and standard of living. The ways governments manage economic performance to improve living standards is explored, along with the reasons why economic performance and living standards differ within, and between, economies.

Assessment overview:

Assessment modes include a combination of reports, exams and folio work.

Pathways into senior:

- Accounting (General subject)
- Business (General subject)
- Economics (General subject)
- Certificate III in Business

[Civics \(Legal Studies\)](#)

Subject fee: Nil

Subject overview:

This subject provides students with an introduction to the senior subject, Legal Studies. This subject gives students an introduction to the law and prepares students for senior study in this area.

Through real-life examples students will gain an understanding of their role in society and basic social justice issues. Through critical analysis, examination and problem solving, they are empowered to make decisions that can benefit themselves and the community. They will also gain an insight into the attitudes, knowledge and skills necessary to successfully complete Legal Studies in Years 11 and 12.

Semester One:

- Key features of Australia's system of government, democracy and legal system
- Family Law

Semester Two:

- Criminal law
- Civil law
- The criminal investigation

Assessment overview:

Semester One:

- Exam
- Inquiry Report

Semester Two:

- Extended response – Argumentative Essay
- Exam

Pathways into senior:

Legal Studies (General subject)

[Design and Technologies](#)

Subject fee: Yes, see [Elective options](#)

Subject overview:

The Design and Technologies curriculum offers students a Design-focused semester in the first half of the year and a Vocational Education and Training (VET) focus in the second semester. This approach allows students to explore design opportunities and consider how current solutions may be applied in the future.

Students identify a problem, develop a portfolio to present their solution, produce the artifact, and evaluate the outcomes.

As students enter the second semester, the focus shifts to production skills and processes that prepare them for the VET options available in their senior years. The Senior certificate courses provide real-world context and simulate the early stages of an apprenticeship, offering students valuable exposure as they transition from Year 10 to senior certificate subjects. This experience also deepens their understanding as they move from Year 12 into the industry.

Assessment Overview:

- Unit 1: Risk Assessment and Safety Awareness (Construction Context)
- Unit 2: Metal Camping BBQ (Engineering Context)
- Unit 3: Folding Camping Table (Design and Construction Context)
- Unit 4: Jewellery Box (Furnishing Context)

Pathways into Senior:

- Certificate II in Construction, leading to Certificate III in Construction pathways
- Furnishing Skills
- Certificate II in Engineering, leading to Engineering pathways

Special features:

The practical nature of the Technologies learning area engages students in critical and creative thinking, understanding of the manufacturing industries and solving complex problems.

[Digital Technologies](#)

Subject fee: Nil

Subject overview:

This subject provides students with the opportunity to experience the work and assessment requirements of the senior subject, Digital Technologies.

Digital Technologies is designed to prepare students to meet the rapid change in the information technology sector, and to be responsive to emerging technologies and trends as well as to understand specialist and technical aspects of the area.

- Programming
- Computer hardware
- Computer software
- Game design
- Animation
- Social and Ethical Issues

Assessment overview:

A range of assessment instruments, including project and product-based assignments, activities and exams will be used to ascertain students' achievements.

Pathways into senior:

- Digital Solutions (General subject)
- Certificate II in Applied Digital Technologies

[Drama](#)

Subject fee: Nil

Subject overview:

This course comprises of the key ideas of making and responding. Innovation and creative thinking are at the forefront of this subject. This contributes to equipping students with highly transferrable skills that encourage them to imagine future perspectives and possibilities. Students

engage in aesthetic learning experiences that develop 21st century skills of critical thinking, creative thinking, communication, collaboration and teamwork, personal and social skills, and information and communication technology skills. The unique learning that takes place in Drama promotes a deeper and more empathetic understanding and appreciation of others and communities.

Assessment overview:

Making

Students explore arts practices and make artworks that communicate ideas and intentions. To make an artwork students work from an idea, an intention, particular resources, and expressive or imaginative impulse or external stimulus.

- Performance: Working collaboratively to present to a teacher and peer audience
- Devising: Working collaboratively or individually to devise and present to a teacher and peer audience

Responding

Students critically evaluate a live, recorded or scripted play-text through an exploration of the practices involved in making the piece and creating dramatic meaning.

Pathways into senior:

- Drama (General subject)
- Drama in Practice

Pathways after senior:

- Arts administration: booking agent, artist manager, tour manager, venue manager, events and festivals manager/producer,
- Communications: writer, art's editor, blogger/vlogger
- Education: school teacher, private teaching studio, universities and professional drama company education programs
- Public Relations: campaign manager, publicist, creative director
- Creative Industries: professional performer, actor, director, independent artist, artistic director, costume designer, stage manager, dialect coach, radio presenter

[Early Childhood Studies](#)

Subject fee: Nil

Subject overview:

Early Childhood Studies helps students to understand the personal and social aspects of their own and others' lives and introduces students to the requirements for working in the Childcare Industry.

This course is divided into four, ten-week units. The course covers a range of topics including parenting styles, child development and basic concepts in childcare and babysitting.

Unit 1: Introduction to babies, families and needs of children

Unit 2: Promoting literacy and numeracy development in early childhood

Unit 3: Promoting healthy habits in early childhood

Unit 4: Indoor and outdoor learning environments

Assessment overview:

Unit 1: Exam

Unit 2: Folio of work

Unit 3: Magazine article

Unit 4: Parent blog

Pathways into senior:

- Early Childhood Studies

Geography

Subject fee: Nil

Subject overview:

Geography is taught in order to develop a student's understanding of the global environment in which they live, as well as human rights issues.

Geographical knowledge is fundamental to understanding ourselves and others, particularly in an ever-increasing 'globalised world'. It is a foundational and challenging subject. Geographic inquiry involves interpretation, analysis and judgement. Engagement in this course will improve a student's extended writing skills, hence it is excellent preparation for university study.

Unit 1: Natural hazards

Unit 2: Environmental management

Unit 3: Urban environments

Unit 4: Development geography

Assessment overview:

Semester One:

- Exam
- Investigation – Field report

Semester Two:

- Exam
- Investigation – Data report

Pathways into senior:

- Geography (General subject)
- Any Social Science subject

Girl's Sport and Fitness Academy (GSFA)

Subject fee: Yes, see [Elective options](#)

Subject overview:

To participate in this program, you must apply for entry. Details can be found on our Redcliffe SHS website. Students continuing the program do not need to reapply.

Girls Sport and Fitness Academy is predominantly a practical subject in which students will experience a variety of training and game activities. Involvement in these activities has been designed to promote commitment, respect, integrity, enjoyment and support through:

- a healthy lifestyle through physical activity
- an appreciation of safety and health concerns
- interpersonal skills
- a strong focus on behaviour, effort and discipline.

Students studying Girls Sport and Fitness may only choose one other Physical Education subject (either Health & Physical Education or Sport & Recreation).

Assessment overview:

Students will be assessed on the movement concepts, sequences and strategies incorporated within netball, volleyball, touch football and rugby.

Theoretical units:

- My Social Responsibility

- Sustainable Health Challenge

Pathways into senior:

- Certificate III in Fitness
- Girls Sport and Fitness program
- Certificate III in Sport and Recreation
- Physical Education (General subject)

Special features:

- Excursions and/or camps will be conducted at times throughout the course
- Competitions will be entered both at local, state and elite standards
- A very high level of participation is compulsory
- Sport Psychology, Anatomy and Physiology

[Health & Physical Education](#)

Subject fee: Nil

Subject overview:

In this subject, students will cover a variety of sports and theoretical units. They may include:

- Practical tasks – Direct interceptive, indirect interceptive, performance and aesthetic activities. Touch football, basketball, volleyball, athletics, badminton and fitness
- Theory – Students learn how body and movement concepts, and the scientific bases of bio-physical, socio-cultural and psychological concepts and principles, are relevant to their engagement and performance in physical activity.

Each practical component will be closely linked to the theoretical work, with the theory assessment items being linked to the knowledge learnt in practical lessons

Students are reminded that they must participate and produce satisfactory work in both practical and theoretical lessons of this course.

Assessment overview:

Practical assessment will require the student to complete some modified practical drills, in addition to evaluation of personal performance using video evidence. Theoretical assessment will include a range of assignment tasks from project/folio, report and exam

Pathways into senior:

- Physical Education (General subject)

Students who show willingness and ability in practical lessons only and have major difficulties in the theoretical applications of the course will be guided towards the Recreation and Sport subjects offered in Year 11.

[History – Ancient and Modern](#)

Subject fee: Nil

Subject overview:

History develops students' abilities in decision-making, critical evaluation, analysis of evidence and research, as well as the ability to communicate effectively. Historical knowledge is fundamental to understanding ourselves and others, particularly in an ever-increasing 'globalised world'. It is a foundational and challenging subject. Historical inquiry involves interpretation, analysis and judgement.

This course will also have a strong focus on inquiry skills, which are essential for future success in the Social Sciences. These skills, especially in research, are also helpful in preparing for tertiary study.

- Unit 1: Pompeii
- Unit 2: American revolution
- Unit 3: Women in the ancient
- Unit 4: Holocaust

Assessment overview:

Students will complete the following four (4) assessment tasks:

- Short response to historical sources
- Independent source investigation
- Historical essay
- Examination – historical essay

Pathways into senior:

- Ancient History (General subject)
- Modern History (General subject)
- Any Social Science subject

Hospitality

Subject fee: Yes, see [Elective options](#)

This fee covers all cooking requirements and ingredients, plus paper products and provision of kitchen linen.

Subject overview:

Hospitality includes the application of nutrition principles, knowledge about the characteristics and properties of food, food selection and preparation and contemporary technology-related food issues. Students will progressively develop knowledge and understanding about the nature of food, food safety, soft drink production and how to make informed and appropriate choices when experimenting with, and preparing, food and beverages in a sustainable manner.

Topics include:

- Eat Street
- Beverages
- Feast and Enterprise
- Cafe'

Assessment overview:

Student assessment is based on a mix of practical tasks and theory activities undertaken throughout the semester. Students develop culinary skills and food production processes. Students will need to demonstrate their understanding of the theory element of each task by way of written tests, assignments and verbal explanation or demonstration. Weekly cooking experiences form a folio of assessment and practical applications.

Pathways into senior:

- Certificate III in Food Processing (Micro-Brewing)
- Certificate II in Hospitality

Special features:

This subject is practical in nature with brewing or cookery lessons taking place each week. Protective shoes are required for practical cookery lessons.

Japanese

Subject fee: Nil

Subject overview:

Students benefit from the use of a variety of textbooks from the new editions of Obento and li Tomo series, listening tasks as well as a variety of web resources including Languages Perfect. Topics of study include Student Lifestyles, Fashion and Youth Subcultures, Cross-Cultural Communication and Japanese Media.

Assessment overview:

Assessment will focus on each student's ability to comprehend and convey meaning in Japanese in realistic situations. Students will complete a variety of modes of assessment including reading and writing tasks, multimodal presentations and unrehearsed conversations.

In Terms 1-3 students will have mid-term formative and end of term summative assessment tasks.

In Term 4, students will research a topic of their choice and deliver a multimodal presentation in Japanese, focusing on Japanese media texts such as anime, music and film.

Pathways into senior:

Japanese (General subject)

Special features:

- Annually, students from our sister city of Sanyo-Onoda visit our classes mid-year for two weeks. Each year, Year 10 Japanese students go on an excursion with these Japanese guests – a fantastic opportunity to interact with native Japanese speakers. Those families who would like to host a visitor are invited to let the Languages Department know through their children. This is an exciting opportunity for students to gain a deeper understanding of the Japanese language and culture.
- In recent years, Japanese students have enjoyed virtual excursions with English classes in Sanyo-Onoda, Japan. This has been a fun and challenging experience for all involved.
- The annual Japanese restaurant experience provides students with the opportunity to taste Japanese cuisine whilst learning about Japanese culture. Students can also benefit from this opportunity to practice their conversational skills with the Japanese speaking wait staff.
- Our study tour of Japan (taking in Tokyo, Kyoto, Hiroshima and Sanyo-Onoda) generally runs every second year in the September holidays. It is not a compulsory event and will not impede further studies in Japanese at school. However, it is a great opportunity to visit another country and practice your Japanese speaking skills.

Media Arts

Subject fee: Nil

Subject overview:

The Media Arts comprise of a range of art forms that share their composition and transmissions through film, television, print, gaming and web-based media.

Through the study of Media Arts, students will create and share media artworks that combine moving or still images with text or sound to create meaning and express insight.

Students are required to participate in one community event per year. Media artworks are created as individuals or in groups. In some instances, students will be encouraged to work outside of school hours in order to complete production work.

Assessment overview:

Projects such as:

- Design – magazines and web pages
- Multi-media productions – montage or mashups
- Photography – folio of stills and digital image manipulation
- Short film productions – such as music video or stop motion
- Written, spoken or multimodal presentations – investigations.

Pathways into senior:

- Film, Television and Media (General subject)
- Media Arts in Practice

Film and Television is not recommended for students who have not done Media Arts or Visual Art/Media Excellence.

Pathways after senior:

This course prepares students for a wide range of media arts and related vocations. These include design, animations, marketing and the creative industries, such as film and television or scriptwriting.

[Music](#)

Subject fee: Nil

Subject overview:

Whether you've been studying music for years, or have a newly acquired passion for an instrument or musical style, this course is a great way to engage with music of a variety of styles and genres. Music is an integral part of everyday life serving many purposes for self-expression, celebration, social engagement and cultural engagement.

Throughout the course students will be involved in analysing, composing and performing repertoire in a variety of contexts, styles and genres.

This course is NOT recommended for students who have not completed music at school or have not studied music outside of school.

Assessment overview:

Performing – in front of an audience

Composing – using appropriate technologies

Analysing Repertoire – researching and analysis

Pathways into senior:

- Music (General subject)
- Music Extension (General subject, Year 12 only)
- Music in Practice

Pathways after senior:

This course can lead to the following post-secondary opportunities:

- Music studies at University
- Composer
- Music Education
- Music Appreciation
- Music Technology
- Performer
- Conductor
- Music Critic
- Producer

[Recreation and Sport](#)

Subject fee: Nil

Subject overview:

Recreation and Sport is predominantly a practical subject in which students will experience a variety of outdoor recreation and sporting activities. An involvement in these activities is designed to promote:

- a healthy lifestyle through physical activity
- an appreciation of health and safety concerns
- interpersonal skills

Assessment overview:

Practical – Each practical unit will be assessed on an ‘A-E’ scale. Satisfactory participation in each practical unit is essential as assessment is ongoing throughout the course.

Theory – A written test or assignment will be completed at the end of each term and rated on an ‘A-E’ scale.

Units:

- Coaching and officiating
- Fitness and training

Pathways into senior:

- Sport & Recreation
- Certificate III in Fitness

Special features:

- Excursions will be conducted at times throughout the course
- Participation in all practical components of the course is expected

[Rugby League Excellence](#)

Subject fee: Yes, see [Elective options](#)

Subject overview:

To participate in this program, you must apply for entry. Details can be found on our Redcliffe SHS website. Students continuing the program do not need to reapply.

Rugby League Excellence is a predominantly practical subject in which students will experience a variety of training and game activities. An involvement in these activities is designed to promote:

- a healthy lifestyle through physical activity
- an appreciation of safety and health concerns
- interpersonal skills
- a strong focus on behaviour, effort and discipline.

Students studying Rugby League Excellence may only choose one other Physical Education subject (either Health & Physical Education or Sport & Recreation).

Assessment overview:

Students will be assessed on the movement concepts, sequences and strategies incorporated within rugby league and associated practical activities.

Theoretical units:

- My Social Responsibility
- Sustainable Health Challenge

Pathways into senior:

- Rugby Excellence
- Sport and Recreation
- Certificate III in Fitness

Special features:

- International Officiating Certification
- Excursions and/or camps will be conducted at times throughout the course
- Competitions will be entered both at state, national, elite and local standards
- A very high level of participation is compulsory

Science – Extension (Chemistry & Physics)

Subject fee: Nil

Subject overview:

Over the course of the year students will study one semester each of Chemistry and Physics. Students will study select components and skills from Units 1 and 2 of the senior Science syllabus areas of Chemistry and Physics. By the end of the year, students will have a clear understanding of the subject material and academic requirements of studying Chemistry and Physics in Years 11 and 12.

Assessment overview:

Students will experience all four assessment types that are applied in Units 1 and 2 of the senior Science syllabuses as follows:

- Term 1 – Data test (based on syllabus material from Chemistry)
- Term 2 – Extended student experiment (based on syllabus material from Physics)
- Term 3 – Research task (based on syllabus material from Chemistry)
- Term 4 – Simulated external exam (based on Chemistry and Physics concepts studied throughout the year)

Pathways into senior:

- Chemistry (General subject)
- Physics (General subject)

Pathways after senior:

A course of study in Chemistry can establish a basis for further education and employment in the fields of forensic science, environmental science, engineering, medicine, pharmaceuticals, agriculture, food design, industrial material design and sports science.

A course of study in Physics can establish a basis for further education and employment in the fields of science, engineering, mechanics, robotics, mining, materials science, astronomy, medicine and technology.

Science – General (Biology & Psychology)

Subject fee: Nil

Subject overview:

Over the course of the year, students will study one semester each of Biology and Psychology. Psychology is the scientific study of the human mind and its functions, especially those affecting behaviour in a given context. This subject will also focus on aspects of neuropsychology, with the brain and its functions being studied. Students will study select components and skills from Unit 1 and 2 of the senior Science syllabus areas of Biology and Psychology. By the end of the year

students will have a clear understanding of the subject material and academic requirements of studying Biology and Psychology in Years 11 and 12.

Assessment overview:

Students will experience all four assessment types that are applied in Units 1 and 2 of the senior Science syllabuses as follows:

- Term 1 – Data test (based on syllabus material from Psychology)
- Term 2 – Extended student experiment (based on syllabus material from Biology)
- Term 3 – Research task (based on syllabus material from Psychology)
- Term 4 – Simulated external exam (based on Biology and Psychology concepts studied through the year)

Pathways into senior:

- Biology (General subject)
- Psychology (General subject)

Pathways after senior:

A course of study in Biology can establish a basis for further education and employment in the fields of medicine, physiotherapy, nursing, forensics, veterinary, food and marine sciences, agriculture, biotechnology, environmental rehabilitation, biosecurity, quarantine, conservation and sustainability.

A course of study in Psychology can establish a basis for further education and employment in the fields of psychology, medicine, psychiatry, sales, human resourcing, training, social work, health, law, business, marketing and education.

[Science Foundations](#)

Subject fee: Nil

Subject overview:

The subject Science Foundations provides opportunities for students to develop critical thinking skills through the evaluation of claims using systematic reasoning and an enhanced scientific understanding of the natural and physical world.

Students learn through a contextual interdisciplinary approach that includes aspects of science disciplines – Biology, Chemistry and Physics. They are encouraged to become scientifically literate, that is, to develop a way of thinking, viewing and interacting with the world that engages the practical and analytical approaches of scientific inquiry.

Students plan investigations, analyse research and evaluate evidence. Through investigations they develop problem-solving skills that are transferable to new situations and gain a deeper understanding of the nature of science.

Over the course of the year students will study units covering:

- ecosystems and the environment
- transport and energy
- aquaculture

Assessment overview:

Students will be assessed using a range of techniques, including scientific reports, multimodal presentations and exams.

Pathways into senior:

- Certificate II in Sampling and Measurement
- Certificate III in Laboratory Skills

Social and Community Studies & Tourism

Subject fee: Nil

Subject overview:

This course promotes an understanding of our rights and responsibilities in family situations, social situations and in the work place. Social and Community Studies helps students understand the personal and social aspects of their own and others' lives. It incorporates the skills necessary for all people to be able to function with a reasonable degree of efficiency and well-being in their current and future life situations. In Tourism, students gain an understanding of the role of the Tourism Industry, Hospitality and Visitor sectors. The course is aimed at students who wish to gain an awareness of the Tourism Industry or are interested in working or studying in the Tourism and Hospitality Industry.

Unit 1: International foods (SCS)

Unit 2: The arts and the community (SCS)

Unit 3: Travel package (Tourism)

Unit 4: Tourism trends (Tourism)

Assessment overview:

Assessment throughout the course includes:

- Portfolio
- Project
- Research task

Pathways into senior:

- Social and Community Studies
- Tourism

Visual Art

Subject fee: Nil

Subject overview:

The course is comprised of academic making and responding to artworks. It is designed for those students considering a career or further study in any arts related industry. It provides skills in problem solving, organisation and design. Students create digital portfolios and work across different media areas including 2D and 3D.

This course is not recommended for students who have not completed a Visual Arts Program of Excellence or a mainstream Art subject. Students are required to be self-directed in their learning.

Assessment overview:

Assessment is criteria based and will involve designing, making and responding to art.

Making – researching, planning, developing, creating and reflecting on artwork and processes used.

Responding – expression and meanings in artworks, relevant to concepts, focuses, contexts and media.

Pathways into senior:

- Visual Art
- Visual Arts in Practice

Pathways after senior:

This course is for students who wish to pursue Design, Visual Art or Creative Industries subjects whether at TAFE or University. Potential careers may include:

- animators
- gallery administration
- education
- art historian
- marketing
- public relations

Certificate Courses

Vocational Education and Training (VET) offers students practical skills and knowledge tailored to specific industries, different from traditional academic schooling. For Year 10 students at Redcliffe State High School, this means gaining hands-on experience and working towards nationally recognized qualifications that can set the foundation for future career pathways.

Understanding VET for Year 10 Students

- **Assessment and Completion:** VET courses are competency-based, meaning students are assessed on their ability to perform tasks to industry standards. Completion of a VET course involves demonstrating these competencies, which contributes to the overall qualification.
- **QCE Point Accrual:** Successful completion of VET courses can contribute towards Queensland Certificate of Education (QCE) points. This helps in meeting the requirements for the QCE, which is essential for graduating from high school. Certificate I level qualifications accrue either 2 or 3 credits. While Certificate II level qualifications earn 4 credits towards a QCE.
- **Course Duration:** The length of VET courses can vary. However, for Year 10 students, courses are generally designed to fit within the school year, allowing students to balance their VET studies with other school commitments.
- **Fees:** For Year 10 students at Redcliffe SHS, most costs associated with VET courses are typically covered by the school through the Student Resource Scheme (SRS). However, some courses may have additional fees to cover extra resources or materials. Any such fees will be clearly outlined in the Handbook section dedicated to the specific VET course.
- **Enrolment and VETiS Funding:** At the time of enrolment, the school will inform students and parents if VETiS funding is being used for their course. This one-time funding helps cover costs but does not apply to Year 10 VET courses delivered in a school setting under our scope of registration. Therefore, students can explore these options without affecting future funding opportunities.

Looking Ahead

For students moving into Years 11 and 12, there are additional VET opportunities available, including more advanced courses along with school-based apprenticeships or traineeships. For detailed information on these options, please visit our school website.

[CHC24015 – Certificate II in Active Volunteering](#)

Subject Fee: Nil

RTO: Redcliffe SHS (30430); Delivered and assessed by Redcliffe SHS staff

Qualification Description	<p>This qualification reflects the role of entry level volunteer workers. At this level, work takes place under direct, regular supervision within clearly defined guidelines.</p> <p>This qualification may be used as a pathway for workforce entry. Organisations may require volunteers to undergo relevant background checks.</p> <p>To achieve this qualification, the candidate must have completed at least 20 hours of volunteer work as detailed in the Assessment Requirements of units of competency.</p>
Entry Requirements	<p>General entry requirements for this program include the student's agreement and ability to undertake the following:</p> <ul style="list-style-type: none"> · demonstrate evidence of language, literacy and numeracy skills at the requisite ACSF level · attend and participate in scheduled training and assessment · participate in workplace tasks to employer expectations · be able to work in an industry environment and handle industry standard equipment <p>comply with the RTO code of conduct requirements, directions on work, and health and safety matters.</p>
Qualification Packaging Rules	<p>Total number of units = 7</p> <ul style="list-style-type: none"> · 4 core units · 3 elective units
Unit	Title:
BSBCMM201 CHCVOL001 HLTWHS001 CHCDIV001 CHCCOM001 BSBPEF202 BSBTEC202	Communication in the workplace Be an effective volunteer Participate in workplace health and safety Work with diverse people Provide first point of contact Plan and apply time management Use digital technologies to communicate in a work environment
Learning Experiences	<ul style="list-style-type: none"> · Prepare for volunteer work · Complete workplace documentation and correspondence · Communicate in ways that respond positively to individual differences · Implement and follow safe work practices · Appreciate diversity and inclusiveness · Communicate with people from diverse backgrounds · Promote understanding · Provide service information · Organise work schedule · Work as a volunteer
Assessment	<p>Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous, and</p>

	<p>units of competency have been clustered into groups and will be assessed this way.</p> <p>Evidence gathering methods may include:</p> <ul style="list-style-type: none"> · Direct observation checklist · Direct verbal or written questions and scenarios · Folio of workplace tasks and documents · Practical tasks/experience.
Pathways	This can be used as a pathway to employment, vocational training or volunteer work.
Fees (Additional to SRS charges)	Nil
Further Information	Contact the RTO Manager, Mr Dan McKennariey, dmcke109@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.
Service Agreement	Total program duration is 1 year of delivery and assessment. The RTO guarantees that the student will be provided with every opportunity to complete the certificate as per the rights and obligations outlined in the enrolment process and information handbooks provided. Students successfully achieving all qualification requirements will be provided with a qualification and record of results. Students who achieve at least one unit, but not the full qualification, will receive a Statement of Attainment. This information is correct at the time of publication but may be subject to change.

[CUA20220 - Certificate II in Creative Industries](#)

Subject fee: Nil

RTO: Redcliffe SHS (30430); Delivered and assessed by Redcliffe SHS staff

Qualification Description	<p>This qualification reflects the role of individuals with the skills and knowledge to perform in a range of varied activities in the creative industries where there is a defined range of contexts. Individuals' complete tasks with limited complexity and with required actions clearly defined.</p> <p>Sets and staging for some performances or events may fall within the definition of construction work. If so, people entering the construction site are required to complete the general induction training program specified by the National Code of Practice for Induction Training for Construction Work.</p>
Entry Requirements	<p>Entry requirements for this program include the student's agreement and ability to undertake the following:</p> <ul style="list-style-type: none"> · Demonstrate evidence of language, literacy and numeracy skills at the requisite ACSF level. · Attend and participate in scheduled training and assessment. · Participate in workplace tasks to employer expectations. · Be able to work in an industry environment and handle industry standard equipment. · Comply with the RTO code of conduct requirements, directions on work, and health and safety matters.

	<ul style="list-style-type: none"> It is a requirement of students that in order to complete this qualification that they engage in industry work activities outside of allocated class time. <p>There are no formal qualification entry requirements.</p>
Qualification Packaging Rules	<p>Total number of units = 10 3 core units plus 7 elective units of which:</p> <ul style="list-style-type: none"> 4 units must be selected from the electives listed below 3 units may be from the remaining listed electives or from any currently endorsed training package qualification or accredited course. <p>Elective units must be relevant to the work environment and the qualification, maintain the integrity of the AQF alignment and contribute to a valid vocational outcome.</p>
<p>Core BSBTWK201 CUAIND211 CUAWHS312</p> <p>Elective BSBPEF202 CUAFOH202 CUALGT201 CUASOU201 CUASTA201 CUASTA202 CUASOU203</p>	<p>Title: Work effectively with others Develop and apply creative arts industry knowledge Apply work health and safety practices</p> <p>Title: Plan and apply time management Usher patrons Develop basic lighting skills and knowledge Develop basic audio skills and knowledge Develop basic staging skills Assist with bump in and bump out of shows Assist with Sound Recordings</p>
Learning Experiences	<p>Analyse health and safety requirements</p> <ul style="list-style-type: none"> Learning about the entertainment industry in a practical setting Different types of stages and setting stage space for specific types of shows The science of sound – applying sound to a variety of theatre spaces, functions and shows Lighting theory and application to a variety of theatre spaces, functions and shows. Work as an usher and gain experience with industry partner
Assessment	<p>Assessments will be formative and conducted on the job, where skills, knowledge and understanding may be demonstrated in the simulated workplace environment. That is, assessment of knowledge and skills will be integrated with assessment of their practical application.</p> <p>Evidence gathering methods may include:</p> <ul style="list-style-type: none"> Direct observation checklist Product resulting from an activity Direct verbal or written questioning checklist Reports from workplace supervisor Written assessment/quiz/activities Workplace learning log Portfolio of workplace documents Practical tasks / experience
Pathways	<p>This course will be a valuable addition to a folio/resume of work required for Performing Arts Courses with an audition entry process. Upon</p>

	completion of certificate, you will gain the knowledge and skills to use digital technologies and multimedia, social media, design and drawing. You will gain arts industry knowledge and experience working in effective teams.
Fees (Additional to SRS charges)	Students will need to supply their theatre blacks (black pants, place skirt) as well as \$30 for Front of House T-Shirt and badge.
Further Information	Contact the RTO Manager, Mr Dan McKennariey, dmcke109@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.
Service Agreement	Total program duration is 1 year of delivery and assessment. The RTO guarantees that the student will be provided with every opportunity to complete the certificate as per the rights and obligations outlined in the enrolment process and information handbooks provided. Students successfully achieving all qualification requirements will be provided with a qualification and record of results. Students who achieve at least one unit, but not the full qualification, will receive a Statement of Attainment. This information is correct at time of publication but may be subject to change.

[FSK20119 - Certificate II in Skills for Work & Vocational Pathways](#)

Subject Fee: Nil

RTO: Redcliffe SHS (30430); Delivered and assessed by Redcliffe SHS staff

Qualification Description	<p>This qualification is designed to prepare students for workforce entry or future training pathways.</p> <p>It is suitable for individuals who require:</p> <ul style="list-style-type: none"> · a pathway to employment or vocational training · reading, writing, numeracy, oral communication and learning skills at Australian Core Skills Framework (ACSF) Level 3 · entry level digital literacy and employability skills · a vocational training and employment plan. <p>Foundation Skills Training Package qualifications may not be listed as an entry requirement for vocational qualifications.</p> <p>Attainment of this qualification provides students with 4 QCE credits.</p>
Entry Requirements	There are no formal qualification entry requirements.
Qualification Packaging Rules	Total number of units = 14 1 core units plus 13 elective units
Unit	Title:
FSKLRG011	Use routine strategies for work-related learning
FSKNUM014	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM015	Estimate, measure and calculate with routine metric measurements for work
FSKLRG010	Use routine strategies for career planning
FSKOCM007	Interact effectively with others at work
FSKOCM005	Use oral communication skills for effective workplace presentations
FSKOCM006	Use oral communication skills to participate in workplace teams

FSKWTG009 FSKLRG009 FSKRDG010 BSBWRT311 BSBPEF101 BSBTEC202 FSKDIG002	Write routine workplace texts Use strategies to respond to routine workplace problems Read and respond to routine workplace information Write simple documents Plan and prepare for work readiness Use digital technologies to communicate in a work environment Use digital technology for routine and simple workplace tasks
Learning Experiences	Setting career goals and developing plans to work towards these Familiarisation with completing and understanding common workplace documentation Engaging in, and understanding, work environments and expectations Preparing for interviews and workplace communication Participating in activities which promote 21st Century Skills including, but not limited to, creativity, personal and social skills and digital technology skills Responding to routine workplace problems Working effectively with numeracy – including fractions, decimals, percentages, estimates and metric measurement.
Assessment	Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous, and units of competency have been clustered into groups and will be assessed this way. Evidence gathering methods may include: <ul style="list-style-type: none"> · Direct observation checklist · Direct verbal or written questions and scenarios · Folio of workplace tasks and documents · Practical tasks/experience.
Pathways	This can be used as a pathway to employment or vocational training.
Fees (Additional to SRS charges)	Students are required to maintain a reasonable printing balance so that work can be printed and submitted. Students will be required to bring their own device (computer) to every lesson.
Further Information	Contact the RTO Manager, Mr Dan McKennariey, dmcke109@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.
Service Agreement	Total program duration is 1 year of delivery and assessment. The RTO guarantees that the student will be provided with every opportunity to complete the certificate as per the rights and obligations outlined in the enrolment process and information handbooks provided. Students successfully achieving all qualification requirements will be provided with a qualification and record of results. Students who achieve at least one unit, but not the full qualification, will receive a Statement of Attainment. This information is correct at the time of publication but may be subject to change.

ICT20120 – Certificate II in Applied Digital Technologies

Subject Fee: Nil

RTO: Redcliffe SHS (30430); Delivered and assessed by Redcliffe SHS staff

This is a 2 year course. Students will not complete the Certificate II by the end of Year 10; they will have the option to continue the course into Year 11 should they wish to complete.

Qualification Description	This entry level qualification provides the foundation skills and knowledge to use information and communications technology (ICT) in any industry.
Entry Requirements	There are no formal qualification entry requirements.
Qualification Packaging Rules	Total number of units = 12 6 core units plus 6 elective units
Core BSBSUS211 BSBWHS211 ICTICT213 BSBTEC202 ICTICT214 ICTICT215 Elective ICTICT224 BSBTEC303 ICTWEB305 ICTWEB304 ICTSAS214 BSBTEC302	Title: Participate in sustainable work practices Contribute to the health and safety of self and others Use computer operating systems and hardware Use digital technologies to communicate in a work environment Operate application software packages Operate digital media technology packages Integrate commercial computing packages Create electronic presentations Produce digital images for the web Build simple web pages Protect devices from spam and destructive software Design and produce spreadsheets
Learning Experiences	Activities in simulated training work environments <ul style="list-style-type: none"> · Practical tasks involving the application software and computer · hardware · Theoretical tasks undertaken on computers
Assessment	Assessment is competency based and therefore no levels of achievement are awarded. The units of competency are assessed through integrated projects using various assessment techniques, including: <ul style="list-style-type: none"> · Written tasks · Practical Tasks · Observation of work skills · Questioning
Pathways	Pathway Options upon completion of this certificate; <ul style="list-style-type: none"> · · Certificate III in Information, Digital Media and Technology (Network Administration) (ICT30120) · · Diploma of Information Technology Networking (ITC50418) · · University Pathways (Upon meeting entry requirements) · Bachelor of Information Technology – University of Southern Queensland · Bachelor of Information Technology – Griffith University
Fees (Additional to SRS charges)	Students are required to maintain a reasonable printing balance so that work can be printed and submitted. USB or external hard drive.

Further Information	Contact the RTO Manager, Mr Dan McKennariey, dmcke109@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.
Service Agreement	Total program duration is 2 years of delivery and assessment. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate as per the rights and obligations outlined in the enrolment process and information handbooks provided. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. This information is correct at time of publication but subject to change.

[SIT20322 – Certificate II in Hospitality](#)

Subject fee: Yes, see [Elective options](#)

RTO: Redcliffe SHS (30430); Delivered and assessed by Redcliffe SHS staff

This is a 2 year course. Students will not complete the Certificate II by the end of Year 10; they will have the option to continue the course into Year 11 should they wish to complete.

Qualification Description	This qualification reflects the role of individuals who have a defined and limited range of hospitality operational skills and basic industry knowledge. They are involved in mainly routine and repetitive tasks and work under direct supervision. This qualification provides a pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.
Entry Requirements	There are no formal qualification entry requirements. Entry requirements for this program include the student's agreement and ability to undertake the following: <ul style="list-style-type: none"> · Demonstrate evidence of language, literacy and numeracy skills at the requisite ACSF level. · Attend and participate in scheduled training and assessment. · Participate in workplace tasks to employer expectations. · Be able to work in an industry environment and handle industry standard equipment. · Comply with the RTO code of conduct requirements, directions on work, and health and safety matters. · Students will be required to undertake a work placement in Hospitality industry – 12 shifts (minimum 2 hours per shift)
Qualification Packaging Rules	Total number of units = 12 6 core units plus 6 elective units
Unit SITXFSA005 SITHCCC025 SITXWHS005 SITHCCC028	Title: Use hygienic practices for food safety Prepare and present sandwiches Participate in safe work practices Prepare appetisers and salads

SITHIND007 SITHFAB025 SITHFAB021 SITHIND006 SITXCOM007 SITHFAB024 BSBTWK201 SITXCCS011	Use hospitality skills effectively Prepare and serve espresso coffee Provide responsible service of alcohol Source and use information on the hospitality industry Show social and cultural sensitivity Prepare and serve no-alcoholic beverages Work effectively with others Interact with customers
Learning Experiences	<ul style="list-style-type: none"> · Hygienic practices for food safety · Simple functions and practical preparation of food · Preparation of non-alcoholic drinks · Responsible service of alcoholic drinks · Preparation and service of espresso coffee · Working effectively with others and interacting with customers · Integrate technical skills and hospitality service to customers · Social and cultural competence and awareness · Access to cash register, cash summary sheets and money.
Assessment	<p>Assessment is competency based and therefore no levels of achievement are awarded. Evidence gathering for this qualification is continuous and units of competency have been clustered into groups and assessed this way. Evidence gathering methods include:</p> <ul style="list-style-type: none"> · Direct observation checklist · Product resulting from an activity · Direct verbal or written questioning checklist · Reports from workplace supervisor · Portfolio of work · Written assessment/quiz/activities · Workplace learning log · Practical tasks / experience
Pathways	Study of Certificate II in Hospitality gives students an insight into the Hospitality industry and assists students in future studies or employment in the hospitality industry.
Fees (Additional to SRS charges)	The cost to each student of the Certificate II course is \$120 in Year 10 and \$120.00 in year 11, should they continue the course. (Please note this fee is subject to change. Please refer to 2025 Schedule of Fees on RSHS Website.)
Further Information	Contact the RTO Manager, Mr Dan McKennariey, dmcke109@eq.edu.au for information regarding support services and other general VET information. Students will be provided with access to a Student VET Handbook prior to enrolment.
Service Agreement	Total program duration is 2 years of delivery and assessment. The RTO guarantees that the student will be provided with every opportunity to complete the Certificate as per the rights and obligations outlined in the enrolment process and information handbooks provided. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. This information is correct at time of publication but subject to change.