

# Redcliffe State High School



## Senior Schooling Policy

# REDCLIFFE STATE HIGH SCHOOL

## Soaring Above and Beyond Expectations

---

---

### Statement of Attainment

Our school community caters for a diverse range of students from different cultural, ethnic and socio-economic backgrounds. We believe that all students can learn and we design learning experiences to allow students to achieve success. We accept responsibility for enhancing student outcomes, monitoring achievement and ensuring that learning occurs within our pedagogical framework. Positive and productive relationships form the foundation of our supportive learning environment, our processes and our structures. We aim to provide a remarkable range of academic, sporting and cultural opportunities so that students can achieve our vision of 'Soaring Above and Beyond Expectations' at Redcliffe SHS (SABER) and celebrate their successes.

#### Soaring

*When we are 'soaring', we are:*

- Self-directed and committed learners
- Obtaining excellent outcomes
- Achieving with enthusiasm
- Reflecting upon the big picture using knowledge

#### Above

*To function at an 'above' level, we:*

- Always strive to reach potential
- Balance creative approaches with purpose driven work
- Optimistically set and aim to achieve academic goals
- Value and take advantage of opportunities
- Engage meaningfully in learning

#### Beyond

*When we go 'beyond', we:*

- Become involved in extra curricula activities
- Extend our own ability
- Yield excellent outcomes
- Overtly set and achieve higher goals
- Naturally show initiative
- Do our best in all spheres

#### Expectations

*Parents, students and staff 'expect' everyone to:*

- Exhibit truth, honesty and integrity
- eXpect and complete all homework
- Positively respond to feedback
- Expect and seek help
- Consistently be well mannered, punctual and prepared
- Tidily wear the correct uniform

#### Redcliffe SHS

*Redcliffe SHS students and staff will:*

- Relate positively and productively with others
- Exhibit enthusiastic, passionate and hardworking approaches
- Demonstrate pride in one's self and our school
- Consistently model high behaviour standards
- Learn in the world-wide community
- Improve the school's reputation in the community
- Find ways to actively participate
- Form positive work habits to achieve potential
- Expect 'greatness' from everyone.

# REDCLIFFE STATE HIGH SCHOOL

## Soaring Above and Beyond Expectations

---

---

### Scope

Redcliffe State High School is committed to providing a range of opportunities and programs for senior school students to realise their full potential as creative and intelligent young people. Year 11 and 12 students are considered post compulsory students, that is, they have made a conscious decision to return to school to successfully complete their Senior Studies. Successfully complete refers to:

- Achieve a Queensland Certificate of Education (QCE) or a Queensland Certificate of Individual Achievement (QCIA) and
  - Achieve an ATAR score that allows for entry to university and / or
  - Gain at least one VET Qualification

### Policy

The school will provide a range of high quality academic and relevant vocational studies options.

- Students will be supported by school staff to meet the requirements of their programs.
- Students will be expected to approach their studies in a diligent manner, access available support services if needed, and be accountable for their actions and academic and vocational outcomes.
- Parents/carers will be expected to support their students and work collaboratively with the school to achieve excellent outcomes.
- Each Year 10 student must participate in a senior education and training planning process. This will culminate in the completion of an individual Student Education and Training (SET) Plan that outlines the intended course of senior school study. The plan will be approved by the school and endorsed by the parents/carers. The plan will be revised when necessary during Years 11 and 12.

### Expectations & Responsibilities

#### The school will:

- challenge students in their educational endeavours; support them in setting and attaining realistic academic goals; and energetically promote commitment to academic excellence at all times.
- guide students to select and attain credentials from a variety of pathways to ensure that each student graduates with recognised qualifications as far as possible.
- support all students throughout Year 11 and 12. Teaching staff will share the educational responsibility with parents and students.
- assist all students in attaining their educational goals through informed decision making.
- monitor attendance and expect valid reasons are provided when absent. Absences of three days or more will need to be supported by a medical certificate or other documentation.
- Expect punctuality to all lessons and events. Students are expected to be at school from 8.40am – 2.40pm (except for Friday) each day except in cases of genuine illness. As per school policy students will not be allowed to leave the school during the normal hours of operation unless written permission has been obtained from parents/carers.
- Academic reviews - The school will implement an individual tracking and management process with all students, but will especially monitor those students who achieve less than a "C" grade (or VET equivalent) in any senior subject. This will occur at either the end of each

**File location:** G:\Coredata\HOD\Senior Schooling\policies

**Version date:** 4/12/19

Last updated: 4/12/19

**Ownership:** Redcliffe State High School

Approved: Principal

Page 2

# REDCLIFFE STATE HIGH SCHOOL

## Soaring Above and Beyond Expectations

---

---

Unit in conjunction with reporting periods. If a student does not achieve the agreed outcomes of the process, the School may require the student to amend or change subjects or courses. Students may also have the opportunity to change subjects at key junctures as per the **Subject Change Policy**. **See this policy for more information.**

### In response, senior students are to:

- Adhere to the Senior Commitment which includes but is not limited to:
  - Being self-motivated and mature in their approach to their studies;
  - Being responsible for adopting effective study routines and committing to work in an increasingly independent manner;
  - Being expected to work with pride as part of the year group to achieve their very best for both themselves and the group;
  - Being consciously and respectfully contribute to the school academically;
  - Presenting in a way that demonstrates pride for themselves, their family and their school by wearing the correct uniform at all times in the way that it was designed to be worn. Our school's Parents and Citizens Association has made the decision that all students must wear the Redcliffe State High School uniform and hence all students are expected to be in full school uniform everyday. We rely on our senior students to model these uniform expectations. Senior students who come to school not wearing the full school uniform will be directed to the SABER Centre during or after Form Class to exchange the incorrect uniform items for clean items. Students will also be issued with a uniform infringement detention as per the schools uniform policy.
  - Behave appropriately. Behaviour in the classroom must not adversely impact on the learning of other students. Parent contact will be made immediately if concerns are raised in this area. Students who choose to disrupt the learning of others will have their enrolment reviewed in accordance with the provisions of the Education Act.
  - Complete homework tasks and ensure assignments and other assessment items are completed on time and in accordance with the school's Assessment Policy. Exam blocks are organised for senior students. Students must ensure they are present for all scheduled exams both during the exam block and for any exams that may be held outside the formal exam session. **See the Assessment Policy for more information.**

### Flexible Arrangements:

No student in the Senior School is automatically timetabled study lessons. Study lessons may result when a student applies to leave a subject because they are successful in acquiring a school based traineeship or apprenticeship, have enrolled in further education e.g. TAFE or HeadStart, have enrolled in a distance education subject or others (i.e. medical grounds) and proved their commitment to this course.

**File location:** G:\Coredata\HOD\Senior Schooling\policies

**Version date:** 4/12/19

Last updated: 4/12/19

**Ownership:** Redcliffe State High School

Approved: Principal

Page 3

# REDCLIFFE STATE HIGH SCHOOL

## Soaring Above and Beyond Expectations

---

Students on a study period are to be working in the Library during Periods 2 and 3. Failure to work diligently during these times may result in the removal of the study period from the student's timetable and a return to 6 subject classes and/or cancellation of the traineeship/apprenticeship. If a student's study period falls during Period 1 or 4 a student is permitted to be off campus (e.g. at home and using the time to study (not working or socialising)). Off campus arrangements for lessons 2 and 3 can be arranged in consultation with the school (SS HOD or SS DP) and the parent.

Year 11 and 12 students have the opportunity to leave school on a Wednesday at the start of the second lunch break. Students must sign out through Administration but only after they have returned the parent permission slip. Those Year 11/12 students who remain at school for period 4 on a Wednesday attend a supervised sport or timetabled lesson.

### Access Arrangement and Reasonable Adjustments (AARA)

Redcliffe SHS recognises that some students have disability, impairment and/or medical conditions, or experience other circumstances that may be a barrier to their performance in assessment. Access arrangements and reasonable adjustments (AARA) are designed to assist these students.

AARA minimise barriers for eligible students to demonstrate their learning, knowledge and skill in assessment. Schools use the information in this handbook to inform their decisions about appropriate adjustments and arrangements for Applied, Applied (Essential), General, General (Extension), Short Course and Senior External Examination assessments.

Access arrangements are action/s taken by the school so that a student with an eligible impairment that may not be covered by the definition of disability can access assessment. Reasonable adjustments are action/s taken by the school so that an eligible student with impairment as a result of disability and/or medical conditions or experiencing other circumstances creating a barrier to the completion of assessment can be assessed.

**See the AARA Policy for more detail.** Reasonable adjustments may be sought through the Guidance Officer, Senior Schooling Deputy Principal (SS DP) or Senior Schooling Head of Department (SS HOD).

### Engagement in a Program of Study

There is an expectation that all senior students, no matter what their chosen pathway, fully engage in their program of study. Senior students who fail to meet the expectations of our school as per the Senior Schooling policies will be identified as a Senior Student of Concern and may begin the Cancellation of Enrolment Process. **See the Senior Student of Concern or Cancellation of Enrolment Policy for more information.**