Red turns to GOLD!
as Jindobairri jump in for a win at swimming carnival!

Friday the 21 February was a big day on the Redcliffe High sporting calendar, our annual inter-house Swimming Carnival.

Redcliffe pool rocked as each house roared and cheered for their team. As is traditional at our sporting carnivals, many students (swimmers and supporters alike) dressed in crazy outfits and looked outstanding!

At the end of a hard fought day’s competition, it was Jindobairri with 485 points who emerged as the overall winners, taking out both the swimming competition and the Cheer Squad trophy.

Despite the scorching weather and high humidity, this year’s swimming carnival proved to be a sensational celebration of sport and school spirit. On a personal note, even though my own house, Murrumba, came last again, I am hopeful that “Magic” Murrumba, the mighty green machine, will be at the top next year!

I would like to thank the HPE department for all their hard work, whole school events such as these, take time and much effort to organise.

Congratulations to all who planned, prepared, competed, cheered, danced and worked tirelessly on the day to make the 2014 Swimming Carnival such a success.

Wilhelmina Martens - Senior Reporter

AGE CHAMPIONS 2014

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<tr>
<th>NAME</th>
<th>AGE GROUP</th>
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<tr>
<td>Calim</td>
<td>13 Boys</td>
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<tr>
<td>Joey</td>
<td>14 Boys</td>
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<tr>
<td>Braydon</td>
<td>15 Boys</td>
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<td>Tom</td>
<td>16 Boys</td>
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<td>Jesse</td>
<td>Open Boys</td>
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<td>Chelsea</td>
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<td>Jacinta</td>
<td>15 Girls</td>
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<td>Kirsty</td>
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<td>Emily</td>
<td>Open Girls</td>
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Remarkable Redcliffe High ... the IDEAL CHOICE!

Ph: 07 3897 1111  Fax: 07 3897 1100  www.redcliffeshs.eq.edu.au
Cleaning-up Redcliffe!

On Sunday the 2nd of March, 2014 Australians around the country participated in **Clean Up Australia Day** and I am proud to say that Redcliffe High has been participating in this event for many years.

This year members of the Student Representative Council joined with the Redcliffe High Interact members (Interactors). The Interact Club fosters social awareness and community spirit within its members. Students develop leadership and teamwork skills that aim to benefit the wider Australian and international community.

On the day we had nineteen Redcliffe High students in our band of eager volunteers. The students joined with the **Rotary Club of Redcliffe City** and students from other peninsula schools, to help clean the foreshore.

The Redcliffe seafront held many “treasures” for the students to collect with the aim to not only clean up Redcliffe but also to promote environmental awareness.

At the end of the morning’s activities, students, teachers and Rotarians enjoyed a sausage sizzle provided by the **Rotary Club of Redcliffe City**.

Thank you very much to those who took part. We hope to see as great a turn out in 2015!

Miss Amira Hamzic - Redcliffe High Interact Club
Mathematics matters!

School Competition Manager, Mr Mark Scott has been busy encouraging entries in the 2014 Australasian Mathematics Competition.

Mr Scott has been organising the Redcliffe High entries in this competition for a number of years. Over this time he has encouraged greater numbers of students to participate each year and, as a result, we have achieved a very pleasing increase in distinction and high distinction awards gained by our students. Our current year 8 students are excited about the opportunity to enter the competition and have been looking at questions from previous years as part of their preparation.

In 2014 the Mathematics & Science Excellence Program (MSEP) has been revised to meet the demands of the Australian Curriculum with the largest group in recent years entering year 8.

Students in the mathematics component of this program will be engaged in extra problem solving tasks designed to encourage deep mathematical thinking. These tasks have been developed in partnership with QUT as part of the Mathematicians in Training Initiative (MITI).

Good luck to all our entrants and don’t forget .... Practise leads to good practice and practise makes perfect!

Mr Jim Lowe – HOD Mathematics

Students have excitedly embraced the opportunity to use the latest educational technology designed for mathematics. These students are using the TI-Nspire CX to participate in a quiz using the wireless calculator network.
Shaun is our very own .... Outrigger Champion!

I recently interviewed Shaun of Yr. 11 regarding his sporting ventures in the world of Outrigger. Shaun said that Outrigger is mainly a team sport but there are also single boats that are very popular.

He went on to explain the classifications within Outrigger, OC stands for Outrigger and the following number identifies the number of people in the crew for example:

- OC1 – is a single paddler Outrigger with a foot controlled rudder
- OC6 - has six crew, is the easiest and amongst the most common for sport use

There are also V class Outriggers, which have no rudder and are steered with your paddle. V class is considered the hardest. Shaun’s favorite is the OC1 class.

Shaun believes Outrigging teaches many skills and strategies that can help not only with Outrigging, but also in other sports and everyday life. It builds up your strength and endurance, teaches you how to read the water (so you do not flip your canoe) and most of all it teaches teamwork skills.

Shaun has been Outrigging for three years and competes with the local Redcliffe Club. He began competing in December 2012 in the under 14’s category. His best win so far was at National titles this year, where his team was placed second. His next competition is in three weeks on the Frazer Coast with his Redcliffe team.

Outrigging is not yet an Olympic sport but many people are working to get recognition. Australia has a national team; however at the World Championships to be held this year in Brazil, many clubs will put up their own teams.

Here in Australia there are Outrigger development squads in many areas. Development squads choose the best local competitors to train for a team to go to the World Championships, and it just so happens that Shaun has been invited to join the Mooloolaba squad!

Well Done Shaun!
Shannon Walsh – Junior Reporter
http://www.redcliffieoutrigger.com/

Redcliffe High is one of more than 1000 schools registered to participate in the 2014 National Day of Action against Bullying and Violence on Friday 21st March 2014.

We will join more than half a million students across Australia taking a stand against bullying. This annual day provides a focus for our school to say Bullying, No Way! strengthening the messages that bullying and violence, both here at Redcliffe High and within our community, are not okay at any time.

All Redcliffe High students will receive a ‘TAKE A STAND TOGETHER’ wristband on Friday 24/3/14. By wearing the wristband we send a united message that it’s not okay to bully and that we all have a responsibility to do something, if we see someone else being bullied.

REPORT IT, DON’T SUPPORT IT!!!

Students will be allowed to wear these wrist bands for the week following our National Action Day Against Bullying and Violence.

Bullying, No Way! is honoured to once again have Caroline Buchanan, Olympian, BMX World Champion and 2013 Australian Cyclist of the year as spokesperson for the National Day of Action against Bullying and Violence 2014.

Visit the National Day of Action website to see Caroline Buchanan talking about Bullying and it’s effects.

Janelle Brazier - Blue Room team
TAKING IT TO THE MAX!
MAXimising literacy and numeracy at Redcliffe High

Practise leads to good practice!

Donald Bradman was not born with all of the necessary skills to be the great cricketer he became. His amazing ability came from years of practise and from reflecting on what worked, what didn’t and what needed improvement. For our students to see great results in literacy, the same strategy needs to be applied across the whole school.

Whether students are sitting in English or any of the other wonderful subjects on offer at Redcliffe High, it is vital that the message is clear: Literacy and Numeracy matters.

With this in mind, there are a number of common learning activities being implemented across the school that allow classes to remain on track with their subject specific content, whilst also practising and tracking explicit literacy skills. Through the use of dictation and unpunctuated paragraph activities, students and teachers can track grammar, punctuation and spelling skills in every lesson.

Dictation is an effective learning activity because:

- it is a way of identifying student strengths and the specific areas requiring greater attention.
- it gives students valuable practise in note taking.
- it helps to develop short-term memory.
- it can be motivating for students to track their progress.
- can be a good indicator of overall language ability.

Unpunctuated paragraphs and other correction exercises are valuable because they give students practise at identifying common grammar, spelling and punctuation errors. Using these activities also encourages students to proofread and edit, skills that are necessary for improving writing outcomes.

With great effort comes great reward and we’re proud of the amazing work teachers and students are doing in their effort to MAXimise Literacy and Numeracy outcomes at Redcliffe SHS.

Mrs Rachael Skelton
Redcliffe High Success Team

Name: Amira Hamzic
Teaching subject areas:
Legal Studies/English in 2014
Specialist teaching area:
History and English
Any special skills related to your teaching:
I hold a Bachelor Arts (Honours) and a Bachelor of Education (Secondary)
What is something about Redcliffe High you feel is “Remarkable”
I believe that Redcliffe High is “Remarkable” because it has passionate teachers who want the best outcomes for their students.

It is an environment where staff and students work hard to achieve success both academically and in extra-curricular endeavours.

Additional Information:
I co-ordinate the Interact Club with Walter Sgualdino and enjoy this part of my job. I am grateful that not only do I teach in class but can also participate in extra-curricular activities that serve the Redcliffe community. It is wonderful that students get a sense of the wider community and understand that they are global citizens.
Talented vocalists selected in the final round of auditions for Creative Generation

Each year, the most talented dancers, singers, musicians and actors from Queensland state schools come together to stage one of the state's largest performing arts events – Creative Generation: State Schools Onstage. More than 1500 students from across Queensland showcase their talent by starring in the professionally produced show alongside some of Queensland's leading professional artists.

Campbell (Year 10), Keely (Year 12) and Laney (Year 10) have reached the final audition stage for vocalists.

They have been invited to attend a three-day audition in March. Performers in the show will be selected from the group of students who attend the second call-back audition.

A special mention to Abigail (Year 10), for also making it through the first two audition stages and thanks to everyone else who auditioned as featured vocalists.

Congratulations and good luck!!!

*Miss Trish Johnson – HOD Creative Industries*

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**Year 10 Pathways**

Currently all Year 10 Students participate in a Pathways lesson on a Thursday afternoon. These lessons have been designed to provide them with the opportunity to research careers and complete their SET Planning (Senior Education and Training Plan).

The school has utilised MyFuture for each Pathways lesson. MyFuture is a government run website that provides up to date and relevant career, training and study information to school students.

Below is an outline of the topics that will be covered throughout the year.

- Introduction to MyFuture
- Careers
- Bullseye posters and occupations
- Getting that job
- Locating occupational information
- Industries
- Labour markets
- Training and pathways
- Building career profiles
- My career plan
- SET plan (senior education and training plan)

You can support your child by exploring the website [www.myfuture.cdu.au](http://www.myfuture.cdu.au)

It has a wealth of information to share and discuss.

Dan McKennariey - HOD Senior Schooling
We are now halfway through the term and many students are undertaking their first assessment this week, whilst others are working on assignments. I think all students would have a least one piece of assessment to attend to at this time. Please support them with a quiet place to study as well as some quiet time.

**Soaring: TASTi Review**

Parents should by now, have seen the ‘Teacher and Student Target information’ (TASTi) sheets, seen the targets students have set for each subject and the strategies they are going to use to achieve their goals. As we are now in the middle of the term it is a good time to review the strategies, to see if the students have used them.

At the end of Term 1 all students will receive a progress report and teachers, students and parents can use this to determine how to move forward and to celebrate achievements so far.

We want all students to have goals and to put in place positive strategies to achieve these goals. The TASTi sheet is one resource to help students, teachers and parents focus upon academic success. I hope you take the time to discuss these goals with your child and to celebrate their successes.

**Above: Literacy and Numeracy**

There is a huge focus in our junior school on further improving literacy and numeracy levels. Students cannot be successful in their future studies if their literacy and numeracy is poor. Building literacy and numeracy improves options, whether it is study options at school or career options. Research shows that the more literate and numerate students are, the better the results they get both at school and in life. NAPLAN is the diagnostic test that is used nationally to determine an individual’s literacy and numeracy levels. At Redcliffe High we use these test results to assist in determining the future pathway opportunities for students.

We encourage students to do their best in all classes, the harder they work now, the better the opportunities are for their future.

**Beyond: Transition(3,10),(994,994)**

We have Year 6 students here on ‘transition’ days next week. It is a great chance for prospective students to see our school, see what a secondary school looks like and have the chance to learn about some of our programs. It is also a fabulous opportunity for our current students to demonstrate leadership skills whilst helping out on the days.

We look forward to welcoming the Year 6 students; they will be the first Year 7 students in Queensland State secondary schools ... how exciting!

**Expectations: Shoes**

Thank you to parents for your efforts in getting students the correct shoes. It is fabulous to see so many smartly presented students and how great they look.

We love being able to focus on their learning and not their appearance or their shoe safety. We are grateful for your cooperation in this matter.

**Redcliffe: Winter Uniform**

We are starting to see students wearing jumpers to school some mornings. It is a good time to remind parents that only school uniform jumpers can be worn. Students cannot wear any other jumper to school, this includes representative sporting apparel. You may want to consider putting the winter uniform on lay-buy now so that it is ready for winter.

Shona McKinlay - Principal
Remarkable Redcliffe High
smcki6@eq.edu.au

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**RED ALERTS**

11 March - Explore Uni Day @ QUT, Yr 11

11/12 March - Yr8 Rugby League camp

10 to 13 March - Yr 6 Transition days

14 March - RLG 9-a-side Gala Day

18 March - PEP State Education Expo @ Hercules Rd SS

17/21 March - SABER Assemblies - all year levels

21 March - Red Day

21 March - National Day of Action Against Bullying & Violence

31 March to 1 April - Drama camp