The glamour, the glitz, the style, the fun, the FORMAL!

The Senior Formal held this year at Mon Komo, Redcliffe was truly a night to remember.

The students arrived in style in limousines, classic cars and even a horse-drawn carriage. The event was a huge success, with students enjoying a delicious buffet dinner and dancing the night away.

I would like to commend the Year 12s on their amazing outfits and outstanding behaviour on the night. I would also like to personally thank everyone who helped in organising the 2014 Redcliffe High Formal a truly remarkable night of celebration!

Mrs Peta Green
Year 12 Coordinator
YEAR 10 AND OPENS JUST MISS OUT ......

Although the results from last Wednesday’s football matches were disappointing for Redcliffe, our team's performances were not. Win or lose what counts is how you play the game and our boys played fair, played hard and played well.

Thanks to our teams for representing Redcliffe High with pride and SABER spirit and to their coaches, Mr Roberts and Mr Woodford for their commitment and dedication.

See P6 for Opens photos
REDCLIFFE STATE HIGH SCHOOL
MUSIC GALA NIGHT

2nd AUGUST 2014
SATURDAY
HERCULES RD SS HALL
DOORS OPEN 6PM
ENTERTAINMENT 7PM TO 10PM
RAFFLES | WINE | BEER
CHEESE PLATTERS | HOT FOOD

Tickets available from the RSHS office.
Adult $15 | Concession $12 | Child (u12) $10
Max 10 p/p table | No Tickets at the door
Visit or phone RSHS office to book your table.
Ph: 3897 1111
Licensed* No BYO *ID required over 18 yrs

SPECIAL GUEST BAND
CONCERT BAND | CHOIR
STRING ENSEMBLE
STAGE BAND

Tickets on sale NOW!
During Term 2 the Interact Club of Redcliffe High ran a Can Drive for the Redcliffe Community Support and the Pine Rivers Neighbourhood Centre. The can drive was very successful, with students and teachers getting behind the initiative. The Interact Club also used it's funds to buy cans for this worthy cause. On Tuesday 15 July, representatives from the Redcliffe Community Support and the Pine Rivers Neighbourhood Centre collected the cans. These Centres offer relief to families who are struggling financially. The Interact Club would like to thank all those who contributed and look forward to running the Can Drive next year.

Ms Amira Hamzic - Interact Coordinator

THANKS TO EVERYONE FOR YOUR GENEROSITY!

Parents/Caregivers, school staff and a representative sample of students are encouraged to take part in this year’s School Opinion Survey to share their opinions about what our school does well and how we can improve. Access details for the Parent/Caregiver Survey have been sent home with students. These are not linked to individuals and you cannot be identified in the survey results reported back to the school, or by the Department of Education.

Parents/caregivers are welcome to complete their survey online at the school and school computers will be made available for this purpose. Please make an appointment through the school office. The survey will remain open until 3 August 2014.

If you haven’t received survey access details by the end of this week, please contact Sharon Chapman on telephone 3897 1111 or email admin@redcliffeshs.eq.edu.au

Ms Sharon Chapman – Acting Deputy Principal

A Message from the Minister for Education, Training and Employment

We are currently undertaking extensive state-wide consultation to develop Queensland’s first Education Accord. I strongly encourage your school community to contribute to shaping the future of education by participating in one of the many electorate-based consultation forums taking place around Queensland. There are three ways that your school staff, students and parents can be involved in the development of the Queensland Education Accord:


2. All interested Queenslanders can respond to the seven key questions on the Queensland Education Accord questionnaire via the website www.dete.qld.gov.au/educationaccord.

3. Education was identified as a key foundation area of the Queensland Plan which is due for release shortly.

Clearly, this is an important time for Queensland, and your school community has an important opportunity to be involved. I look forward to working with you to develop a 30-year vision for education in Queensland.

Kind regards
JOHN-PAUL LANGBROEK MP
Minister for Education, Training and
School Captain Nathalie State Basketball Rep ....

Congratulations to Nathalie of Year 12 on her selection for the Queensland School Sport 18 Years Basketball Team. Nathalie will participate in the School Sport Australia National Basketball Championships in Townsville from 17 to 22 August this year. She will attend a training camp directly prior to the Championships and will be leaving for Townsville on the 13 August.

We wish her all the best and know she will be a great representative of our school and Redcliffe’s SABER spirit!

Talented singer wins at Eisteddfod

During the holidays, Scarlet (Year 8), entered the Brisbane Eisteddfod in the vocal category. Scarlet performed very well coming first in the 'Popular' category and was Highly Commended for the 'Disney' category.

Well done Scarlet!

CONGRATULATIONS TO ALEK ...... who has been impressing employers whilst on Work Experience.

Thank you to Coles at the Dolphins for their help with our Work Experience program, it is greatly appreciated.

CONGRATULATIONS NATHALIE!

THANK YOU ... REDCLIFFE HIGH!

Mrs McKinlay was pleased to receive a letter from Barbara Mapp, Secretary of the Redcliffe Show Society, congratulating our students on their conduct at the recent Redcliffe Show and thanking them for their assistance in running events.

The Society is hoping our students will assist again next year!

RMT Inc presents

THE WIZARD OF OZ

JULY 25 - AUGUST 10

Redcliffe Cultural Centre
BOOK NOW 3283 0407

RED ALERTS

Follow the link below to our WEBSITE calendar where you will find all the important school events for the rest of 2014.

https://redcliffeshs.eq.edu.au/CalendarandNews/EventsCalendar/Pages/Eventscalendar.aspx
By now all parents would have received report cards both in the post and via email. In the future you will only receive them via email (or pick up at the school). A hard copy will also be sent home with students but we will not be posting report cards in the future.

**Soaring: Football Games**

Last week our Year 10 and Senior (Open) teams played at Dolphin Oval hoping to advance to the next level in their respective competitions. The Year 10 game was a draw and after extra time the opposing team, Ipswich SHS, were declared the winners as they had scored the first try of the game. This was a hard fought game; the spectators were thrilled with the level of intensity and the spirit shown by Redcliffe. Well done boys. The senior team also played an Ipswich school and after a very close game they went down in the end. These young men continued to demonstrate their character and strength throughout the game. They play as a team and demonstrate the best attributes of teamwork. Great work Seniors! Congratulations to Football Coach, Mr Michael Roberts – you have developed outstanding young men.

**Above: Athletics Carnival preparation**

Our HPE teachers have been giving up their lunch breaks to run some events prior to the Athletics Carnival this Friday. This has to be done so all events can be included. I strongly encourage students to attend the carnival on Friday as it will be a great day and don’t forget, students score SABER House points for attendance.

**Beyond: Laurence Christie retires**

Laurence Christie, our Business Services Manager for the past ten years, has retired from Education Queensland. Laurence started in Education Queensland in 1974 and has provided a dedicated approach to the work he did. We wish him all the best in retirement. Nick Littlewood is our current Business Services Manager and Nick may be contacted through the office if you wish to discuss finance or facilities issues.

**Expectations: Tuckshop and Vending Machines**

Students and staff are getting used to a new way of operating in our Tuckshop, there have been no price changes, just structural ones. We have also introduced vending machines for drinks and snacks. We hope that after initial teething problems with the vending machines have been resolved, we will enjoy the new way of working.

**Redcliffe: Alumni**

Our school has an active Alumni Association. It is open to past students and teachers and is an opportunity to connect with other past students who shared the journey through our school. Details of how to become a member are on our website; go to the ‘Our Community’ tab and click on ‘Past Students’. I encourage you to become involved in the Alumni and maintain your links with the school.

Shona McKinlay
Principal - Remarkable Redcliffe High
Soaring Above and Beyond Expectations @ Redcliffe-SABER
What is the Code of Conduct for School Students Travelling on Buses?

The Code outlines expected standards of primary, middle and secondary school student behaviour while travelling on buses so that bus travel can be safe and enjoyable for everyone. The Code encourages all students to be safe and responsible passengers, provides clear processes for dealing with misconduct, outlines categories of inappropriate behaviour, consequences for students who misbehave and the rights and responsibilities of those involved in school bus transport.

How can I help my children to be safe and responsible bus travellers?

Parents/carers need to ensure that their children have the necessary skills and knowledge to be safe and responsible bus travellers and are capable of travelling independently on the bus. You can support your children by talking about the Code to ensure that they are aware of their rights and responsibilities and the consequences of misconduct on the bus.

What are my responsibilities under the Code of Conduct?

Parents’ and carers’ roles
To actively support bus safety with their school aged children.

Parents’ and carers’ rights
- Safe and comfortable travel for their children.
- To be respected and treated fairly.
- To be consulted and to receive accurate information about the bus behaviour of their children.

Parents’ and carers’ responsibilities
- To ensure that their children are capable of travelling independently on the bus.
- To ensure their children have an understanding of the Code and the bus rules.
- To communicate respectfully with the operator, school and transport staff.
- To teach their children about bus safety and consequences for misconduct.
- To demonstrate appropriate bus travel behaviours to their children.
- To co-operate with the school and bus operator in managing bus misconduct.
- To ensure the safe travel of their children to and from the bus stop.
- To be available for discussions about the behaviour of their children.

Parents’ and carers’ expected behaviours
- To provide their children with the correct bus fare.
- To cooperate with their children’s school and the bus operator in discussing behaviour incidents and in implementing any agreed disciplinary action.
- To communicate with the bus operator and the school about their children’s bus transport and respond to phone and written communication.
- To address concerns about their children’s bus travel by promptly contacting the bus operator so that relevant issues can be managed using the procedures outlined in the Code.

Who is involved in implementing the Code of Conduct?

Ensuring the safe transport of each and every child is a shared responsibility which brings together the efforts of students, their parents/carers, schools, bus drivers and bus operators. If there are any bus conduct issues involving your child it is important that you cooperate with the bus operator and the school principal in discussing reported incidents of bus misconduct and in implementing agreed consequences. As a parent/carer you play a leading role in influencing and guiding your child’s behaviour. Therefore, your involvement in this process is essential to ensure a satisfactory resolution and to help your child understand the importance of safe and responsible bus behaviour.
School-based apprenticeships and traineeships (SAT)

School-based apprentices and trainees, typically in years 10, 11 and 12, are trained in the workplace and with a training organisation, in their chosen career while continuing to study towards their Queensland Certificate of Education (Senior Certificate or equivalent).

Information to get you started

For a student to commence a SAT, they must have the support of the employer, the school, a supervising registered training organisation (referred to as training organisation), and their parent or guardian.

The employer, student and parent or guardian (if applicable and appropriate) will be required to sign a training contract (with the assistance of an Australian Apprenticeships Centre [AAC]) agreeing to work together for the length of the apprenticeship or traineeship.

It is anticipated that, prior to lodging the training contract with the Department of Education, Training and Employment (DETE) for registration, the AAC will ensure that the parties to the contract work together, and with the parent or guardian and the school, to negotiate a schedule of education, training and employment. There must be some impact on the student’s school timetable for the program to be considered school-based and this schedule will show that impact.

Paid employment requirements

All school-based apprentices and trainees are paid for time spent working with their employer. However, the employer should contact the Fair Work Ombudsman to discuss the industrial relations provisions applicable to the employer and determine the following matters:

- whether or not the apprentice or trainee will be paid for time spent undertaking training delivered by the training organisation
- leave entitlements (e.g. sick leave, recreation leave etc.) or a loaded rate of pay compensating for no leave accruals.

Periods of paid employment must never fall below the minimum of 375 hours (50 days) per 12 month period from the commencement of the school-based training contract.

For training contracts in electrotechnology, a minimum of 600 hours (80 days) of paid employment must be provided every 12 months.

School-based trainees must not complete in less than 12 months unless they have completed the minimum paid work requirement. DETE may randomly audit completing school-based traineeships and request evidence to confirm the minimum of paid employment was worked.

Where scheduled work time is missed and an employer and the student are not able to make up the missed days within the 12 month period due to matters not within their control, they should seek further advice from DETE.

Government contributions to training costs

Apprentices and trainees (including school-based) may only access a maximum of two government contributions (under the User Choice program). To find out more about government contributions, visit the User Choice section on the Training Queensland website.

The percentage of government contribution to a school-based apprentice or trainee’s training is aligned to the priority level of the qualification being undertaken:

- priority 1 qualifications are 100% subsidised
- priority 2 qualifications are 75% subsidised
- priority 3 qualifications are 50% subsidised.

More information on these subsidies can be found on the Training Queensland website.

Students (and their parent or guardian) must be provided with adequate information from the training organisation to allow an informed decision about which qualification they will
How do I get a school based apprenticeship?
All schools will have the information on school based apprenticeships. If you are interested in a school based hairdressing apprenticeship please speak with your Careers Advisor.

When do I start work?
Intake will commence at the start of each year.

What is the 90 day probation period?
When you begin your school based apprenticeship at Stefan we enter into a Training Contract. At the beginning of this training you have a 90 day probation period which gives you the opportunity to see how our company operates and hopefully discover that you love everything about hairdressing. It also gives us the opportunity to observe your performance to ensure that you have the necessary requirements for hairdressing.

What is a Training Contract?
It is a legally binding written contract between an employer and an apprentice who is to be trained to achieve a Certificate 3 in Hairdressing.

How long is an Apprenticeship?
From 1 January 2007 the apprenticeship for Hairdressing became 3 years for full time employees. As a school based apprentice the time spent will be credited towards the 3 years at a reduced rate. The Queensland Government calculates your credit once you have finished your senior studies.

What happens when I finish my Senior Studies?
Stefan will look at the opportunity to continue your apprenticeship on a full time basis. However this will be dependent on your performance.

What hours will I be required to work
As part of a school based apprenticeship you are required to work a minimum of 50 days per year, which is defined as a standard work day per week of 8hrs. The designated week day for Stefan will be every 2nd Friday in the salon. Also additional days can be applied for if you are available to work late night trading or weekends.

What type of training do I receive?
Our training is comprehensive and covers all aspects of hairdressing, communication, marketing, retailing, beauty, make-up and fundamental business. The training is carried out under the competency based training method, where you participate in both On-the-Job and Off-the-Job training.

What does On-the-Job training mean?
When you are in the salon one day per week you are constantly learning new skills and being trained by your manager and other qualified stylists. This is referred to as your On-the-Job training.

What is Off-the-Job training?
It is the training you do away from the salon. Off-the-Job training is called College and you attend Off-the-Job training every 2nd Friday through years 11 and 12.